



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	TERESIAN COLLEGE
Name of the head of the Institution	Dr. Veena M D'Almeida
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08212471316
Mobile no.	9449622340
Registered Email	teresiancollegemys@gmail.com
Alternate Email	veenamdalmeida@gmail.com
Address	#1824, Bannur road, Siddharthanagar
City/Town	Mysuru
State/UT	Karnataka
Pincode	570011
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vasantha R A
Phone no/Alternate Phone no.	08212471316
Mobile no.	9448066382
Registered Email	teresianiqac@gmail.com
Alternate Email	vasanthajag@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://teresiancollege.ac.in/iqac/">http://teresiancollege.ac.in/iqac/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://teresiancollege.ac.in/calendars/">http://teresiancollege.ac.in/calendars/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.14	2009	31-Dec-2009	30-Dec-2014
3	A	3.19	2016	19-Feb-2016	18-Feb-2021

<b>6. Date of Establishment of IQAC</b>	17-Jul-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Program for staff and students	05-Jul-2018 2	999
Workshop on New	08-Feb-2019	74

Guidelines of NAAC	1	
Workshop on skills on how to write effective project proposal and manuscript preparation	02-Feb-2019 1	20
Talk on Gender Sensitization	29-Jan-2019 1	320
SWAYAM Training Program for students	08-Jan-2019 1	744
ICT training for staff	25-Jun-2019 3	54

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Teresian College	Special Scheme for Construction of Womens Hostel XII Plan	UGC	2013 5	650000
Teresian College	Construction of Toilet Block GDA XII plan	UGC	2015 5	505600
Dr. Shankar J	CISEE	VGST, Karnataka	2013 3	3000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Certificate and add on courses were started in view to address global and competitive scenario. The structure and syllabi have been framed. The implementation schedule has also been fixed. The Central library and repository have been upgraded to full automation with recent version of KOHA software. ICT training was provided for staff to upgrade to the current enhancements in the use of ICT for teaching learning module 744 students were enrolled for various curricular programs offered by SWAYAM Student safety insurance was renewed by college to insure students in case of death or permanent disability.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Complete automation of central library and repository	Completed
Student safety insurance	All students are insured under the policy
Internal and external auditing of academic, administrative and finance	Completed
ICT training for staff	Completed
Enrollment of students for SWAYAM	Students enrolled
Add on and certificate courses	Implemented
Green and energy audit	Completed
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Teresian Governing Council	22-Jul-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Teresian college have iVRM( Vidyalaya Resource Management) software an ERP an e-campus system developed using cloud computing technology Software As A Service (SAAS) web based model, which include Management Information System(MIS) core module. IT solutions and services provided by VAPS Technosoft an ISO 9001 established software development company iIVRM has been integrated with Biometric, Kiosk, Smart card for students and teachers hardware technology and support comprehensive software modules. Main Software modules: a) PreAdmission b) Admission c) Fees Register Management d) Pay Care Management e) Exam Management f) Staff Establishment Management g) Inventory Management h) Time table (Static with Deputation) i) Front Office j) Birth Day Management k) Sports/CoCurricular l) Calendar of Events m) Library Portals: Managementchairmen Staff, HOD Student/ Parents, Mobile Apps student and faculty Brief: Through chairmen portal management can view all information pertaining to the education institute starting from preadmission details, admission details, fees, HRMS (Human Resource Management System) which includes faculty profile, leave status etc. In HRMS the leave approval can be given online and the same can be view by the staff when they login their staff portal. Paycare detail such as salary, loan made available for the employee are available. Calendar of events and post event details, gallery pictures can be accessed by the management. Lighter note the birthday messages are sent by SMS and email to all staff and student. Data input are done using administrative staff portal. Student and class information like lesson plan are entered through by the teachers these information is also integrated. Biometric details of employee inout report are available anywhere and anytime Admin portal can be used to input fees input and to generate receipt. The epayment facility is offered to outstation students parents. Staff portal to input attendance, exam internals marks. Each module generate various Reports. For instance student feedback are taken by

mobile apps online, process, graphical report output are provided to the management. Alumni feedback detail report is also available. Thereby MIS reports are used for strategic planning, decision making and to provide quality service to the all stakeholder viz., students, parents, staff members and management.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teresian College is one of the most established pioneering institutions for empowering women education. The institution offers value based education in an atmosphere that reverberates women empowerment through education. The academic programmes offered by the institution are designed by the University of Mysore to meet the changing needs of the stakeholders while adhering to regulatory requirements. The courses offered across all programmes do focus on nurturing employability, entrepreneurship, skill development and academic excellence. The Choice Based Credit System (CBCS) has been introduced for PG in the academic year 2011-12 and for UG in 2018-19. University of Mysore has given permission for the new course B.Sc in Food Science and Nutrition, Zoology, Chemistry for the academic year 2019-20. The institute is renowned for innovative and quality teaching through ICT classes, practical proof for theoretical aspects and effective application of knowledge through field work, internship and extension activities. Online courses such as SWAYAM and spoken tutorial offers and exceptional learning experience, which can potentially increase the strength of learning. The institute is also offering interdisciplinary certificate course like Archaeochemistry and other certificate courses like Banking and communicative English to the UG students. One of the unique quality of this institution is its ability to provide empowerment through Community college for women through various self employment courses like Tailoring, Fashion Designing, Diploma in Health care, Diploma in accounting and Taxation. The institute is following mentor system to give importance to the overall growth of the each individual student. Internship, Industrial tours, Field Trips and research projects facilitate the development of independent thinking and scientific temper thus enhancing the experimental learning experience. The main objective of the institution is to help the students develop as a whole garnering physical, mental, emotional, intellectual and spiritual strength through the value education classes, Yoga courses, NCC, NSS, Red Cross, AICUF and various clubs and counselling. Students centric learning which includes modelling, seminars, assignments, problem solving and practical laboratory work.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Food Science, Chemistry, Zoology	17/06/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	CZBt, PCM, CBZ, PMCs, PyFRMHD	02/07/2018
BCom	Commerce	02/07/2018
BA	HES, PsyHE, HEcS, HEP, FRMHDS, PsySE, EcSP	02/07/2018
BBA	BBM	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Biological Basis of Behavior	10/07/2018	30
Fashion Designing	18/07/2018	12
Tailoring	18/07/2018	7
Computer Fundamentals	02/01/2019	59
Communicative English	30/06/2018	400
Aptitude training	30/06/2018	149
Yoga	01/02/2019	102
Know Your Bank	30/01/2019	45
Hands on training in Mobile Technology and Computer Hardware	08/02/2019	42
English Grammar and Composition	30/07/2018	60
Soft Skills	30/07/2018	60
Personality Development	30/07/2018	60
Archeochemistry	25/01/2019	76
Computer fundamentals and web designing	21/01/2019	49

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	CZBt	2
BBA	BBA	3
BSc	FRM HD PSY	3
BA	Psy Soc Eng	9
MSc	Psychology	6
MSc	Biotechnology	11
MA	English	8
MCom	Commerce	21
BSc	PCM	1

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback on curriculum is obtained from various stakeholders ie., students, teachers, parents and alumni. An online feedback questionnaire is prepared and link is provided for stakeholders to submit their feedback. The feedback obtained is analyzed using SAAS software. The graphical representation of the results obtained are derived. The following inferences were made from the analyzed feedback report</p> <ol style="list-style-type: none"> <li>1. Changes or updating syllabus might be required to meet the global requirements of the industry.</li> <li>2. Emphasis can be laid out in curriculum towards enhancing life skills.</li> <li>3. Curriculum needs to be updated with specific focus on recent advancement in research.</li> <li>4. Entrepreneurship skills could be inculcated through curriculum.</li> <li>5. Elective papers of different streams could be introduced at undergraduate (CBCS) level to provide an opportunity for students to pursue their interests.</li> <li>6. The use of ICT enabled teaching and learning modules must be implemented.</li> <li>7. Periodic seminars/Workshops must be organised to showcase the recent developments in their respective subjects at University level.</li> <li>8. Curriculum should be able to help in the development of analytical, reasoning and scientific capabilities to meet the needs of industry.</li> </ol> <p>The suggestions were forwarded to the Director, College Development Council, University of Mysore, Mysuru for further suitable action and implementation.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	60	85	60
MSc	Biotechnology	20	11	11



MSc	Psychology	20	5	5
MA	English	20	11	11
BCom	Commerce	180	163	163
BBA	BBA	60	31	31
BSc	PCM	60	43	43
BSc	CBZ	60	50	50
BSc	PMCs	60	13	13
BSc	CZBt	50	32	32
BSc	FRM HD Psy	30	28	28
BA	His Eng Soc	45	15	15
BA	His Eco Pol.Sci	45	27	24
BA	Psy Eng Soc	30	7	7

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	406	86	54	17	1

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
72	72	21	12	6	72

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system in the institution is such that the mentors meet the students associated with them once in every month. Moreover, a separate mentoring and counselling hour is maintained for each class as part of their time table and the respective faculty meets the students in that particular hour. Each mentor maintains the entire student information, as examined by the HOD, IQAC Coordinator and other concerned authorities whenever necessary. The parents/ Guardian's are called to meet the mentors in order for them to adopt corrective and preventive measures and implement them for further improvement of the attendee in particular and the performance of the students in general. Periodic meetings are conducted by the principal with HODs to review the punctuality and the regularity of the students. Disciplinary committee of the college promptly curbs indiscipline impulses in the campus. Whereas, the Antiragging committee monitors every fresher's activities by frequently visiting the sensitive areas within the campus and outside the campus and additional duty is assigned to the faculty members to monitor their respective mentee. Having reviewed all the above mentioned activities and initiatives as undertaken by the institute, the outcomes of the system includes as follows: the attendance percentage of the students has been increased to a greater extend, the number of performance of students has decreased consistently. In course of direct communication between mentor and the student there was a considerable improvement in the teacher student relationship. These initiatives have amounted in attaining an advanced holistic approach.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1161	72	1:16
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## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	71	0	31	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vinay B Raghavendra	Assistant Professor	INSA Visiting Fellow
2018	Mrs Rekha B	Assistant Professor	Social Service Award 2018
2018	Dr. Sr. Sajitha	Assistant Professor	Valuable contribution to the field of Arts and Culture
2018	Mrs. Annie Mathew	Associate Professor	Valuable contribution for NAEST 2018
2018	Mr. Vivek Charles	Assistant Professor	Valuable contribution for NAEST 2018
2018	Mr. Prasad N V	Assistant Professor	Valuable contribution for NAEST 2018
2018	Mrs. Sofia Ranjini	Assistant Professor	Valuable contribution for NAEST 2018
2018	Dr.Sudha Rao Alike	Assistant Professor	Valuable contribution for NAEST 2018
2018	Dr. Jeyanthi C	Assistant Professor	Valuable contribution for NAEST 2018

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I	30/11/2018	31/12/2018
BA	BA	II	28/05/2019	24/06/2019
BA	BA	III	29/11/2019	31/12/2018

BA	BA	IV	30/11/2018	24/06/2018
BA	BA	V	30/11/2018	31/12/2018
BA	BA	VI	27/05/2019	24/06/2019
BSc	BSc	I	30/11/2018	31/12/2018
BSc	BSc	II	21/05/2019	24/06/2019
BSc	BSc	III	29/11/2018	31/12/2018
BSc	BSc	IV	29/05/2019	24/06/2019
BSc	BSc	V	30/11/2018	31/12/2018
BSc	BSc	VI	27/05/2019	24/06/2019
BBA	BBA	I	16/11/2018	31/12/2018
BBA	BBA	II	14/05/2019	24/06/2019
BBA	BBA	III	17/11/2018	31/12/2018
BBA	BBA	IV	08/06/2019	24/06/2019
BBA	BBA	V	13/11/2018	31/12/2018
BBA	BBA	VI	10/05/2019	24/06/2019
BCom	BCom	I	16/11/2018	31/12/2018
BCom	BCom	II	18/05/2019	24/06/2019
BCom	BCom	III	22/11/2018	31/12/2018
BCom	BCom	IV	20/05/2019	24/06/2019
BCom	BCom	V	19/11/2018	31/12/2018
BCom	BCom	VI	18/05/2019	24/06/2019
MSc	MSc Biotechnology	I	18/12/2018	23/03/2019
MSc	MSc Biotechnology	II	14/05/2019	01/07/2019
MSc	MSc Biotechnology	III	17/12/2018	23/03/2019
MSc	MSc Biotechnology	IV	23/05/2019	01/07/2019
MCom	M.Com	I	18/12/2018	23/03/2019
MCom	M.Com	II	20/05/2019	01/06/2019
MCom	M.Com	III	17/12/2018	23/03/2019
MCom	M.Com	IV	21/05/2019	01/07/2019
MA	MA English	I	18/12/2018	23/03/2019
MA	MA English	II	21/05/2019	01/07/2019
MA	MA English	III	17/12/2018	23/03/2019
MA	MA English	IV	20/05/2019	01/07/2019
MSc	M.Sc Psychology	I	19/12/2018	23/03/2019
MSc	M.Sc Psychology	II	23/05/2019	01/07/2019
MSc	M.Sc Psychology	III	18/12/2018	23/03/2019
MSc	M.Sc Psychology	IV	21/05/2019	01/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of the centralized continuous internal evaluation system, it has been noted that the assessment of performance is an integral part of teaching and learning process. As a part of a sound educational strategy, the Institution adopts centralized continuous internal evaluation system to assess all aspects of a student's development on a continuous basis throughout the year. It also incorporates a comprehensive Teaching Plan containing evaluation procedures. When it comes to important announcements, they are usually displayed on the college notice board and through public announcement system. With respect to result analysis and review meetings, the former is culminated by the Teacher after every test. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The HOD's and the Principal conducts review meetings department wise to give necessary feedback for the improvement of students performance. Remedial classes are conducted for the slow learners, absentees and the students who participate in sports, NSS, NCC and placement interviews. This practice helps to uplift the slow learners to update their subject knowledge and helps them to catch up with their peer. Model/Preparatory exams in each semester will be conducted for the students as per university examinations. This will be helpful for the students to face the university examination with confidence and fearlessness. Internal assessment may include, internal test, assignments, project works etc., which will potentially help the students to enhance their performance.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college outlines the Motto, Vision and Mission of the college and important rules to be followed by the students. The regulations for the semester system/ choice based credit system programmes, are included. Facilities available in the college such as Library and Information Centre, AV Centre, Sports and games etc., are highlighted along with details of teaching days, special activities, Government holidays etc. The faculty members of the departments prepare annual teaching plan according to the academic calendar. Academic Calendar also displays all the interactive and innovative programmes to be conducted by the college during the year. Detailed schedules with dates are given for reopening of Odd and Even semester, Internal Assessment, Examination etc., Students prepare for their Internal Assessment, examinations accordingly. The academic Calendar contains the list of Scholarship and Special Prizes which encourage the students to excel in academics. Each member of the staff and student community receives a copy of the college calendar to enable them to plan for activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://teresiancollege.ac.in/programme-outcome/>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	PCM	18	17	94

BCom	BCom	Commerce	162	154	95
BA	BA	HEcoSoc	7	6	86
BBA	BBA	BBA	35	32	91
MA	MA	English	10	10	100
MSc	MSc	Biotechnology	11	9	82
MCom	MCom	Commerce	61	61	100
BSc	BSc	CBZ	23	23	100
BSc	BSc	PMCs	15	14	93
BSc	BSc	CZBt	14	14	100
BSc	BSc	FHPsy	13	13	100
BA	BA	HEngSoc	5	5	100
BA	BA	HEngXty	8	8	100
BA	BA	EPS	5	5	100
BA	BA	HEP	5	5	100
BA	BA	HEngPsy	7	7	100
BA	BA	HPsySoc	4	4	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://teresiancollege.ac.in/students-feedback-on-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	VGST, Government of Karnataka	30	3
Any Other (Specify)	1	NMPBRCFC (SC)	1	1
Any Other (Specify)	2	Science Academies Education Programme	1.29	1.29
Any Other (Specify)	1	Karnataka State Council for Science and Technology	0.3	0.3

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Prospects of Industrial Revolution 4.0	PG Department of Commerce	25/04/2019
New frontiers in Biodiversity and conservation	Department of Botany and Zoology	06/03/2019
Personality and Business Development Skills	Department of BBA	07/01/2019
Entrepreneurship Management and Women Empowerment	Department of FRM	18/02/2019
Dynamic of Entrepreneurship	PG Department of Commerce	27/11/2018
Recent trends in Biological Sciences	PG Department of Biotechnology	13/03/2019
Cultivation processing and Marketing of Medicinal plants	PG Department of Biotechnology	16/02/2019
National Science Day celebration	PG Department of Biotechnology	20/02/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AFMEEHC International Conference	Balaji KS	University of Mysore	20/03/2019	Poster Presentation
State Level Science Exhibition	Veronica A	Karnataka Vignyan Parishath and DCE	27/06/2019	Model
State Level Science Exhibition	Thejaswini K	Karnataka Vignyan Parishath and DCE	27/06/2019	Model
Paper and Poster Presentation Competition	Katha Kalia	St. Josephs First Grade College, Mysore	20/02/2019	Paper and Poster
Certificate of Excellence	Teresian College	RDC and SADA	11/02/2019	Arts and Culture
All india Essay writing event 2018	Mainaz Fathima, Heera C S, Sowmya	Shri Ram chandra Mission, united, Nations Information centre, Heartfulness Education Trust	19/10/2018	Essay Writing
Paper and Poster Presentation	Katha Kalia	St. Josephs FG College	20/02/2019	Paper and Poster Presentation

Competition 2019				Competition
Abhigyaan 18	Aysha Naaz, Samra Khanum, Thaliya Rida	SDMIMD	06/10/2018	Best Entrepreneurs

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>0000000</b>	<b>1000</b>	<b>0000000</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0
International	Biotechnology	5	1.77

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PG Biotechnology	1
English	2
Hindi	1
PG Commerce	6
BBA	3
Psychology	1
Computer Science	1
Conference Proceedings PG Commerce	9
Conference Proceedings History	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of new coumarin	Dr. J. Shankar	Bioorganic and medicinal	2018	3	PG Department of Biotech	2

tethered i soxazoline s as potential anti cancer agents		chemistry letters			nology, Teresian College, Mysore	
Angiosuppr essive effect of partially purified lectin like protein from m Musa acuminata pseudostem by inhibition of VEGF mediated n eovascular ization and induces apoptosis	Dr. J. Shankar	Nutrition and cancer	2019	1	PG Department of Biotech nology, Teresian College, Mysore	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	0	1	4
Presented papers	3	17	8	1
Attended/Semina rs/Workshops	8	13	6	21

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities



Dental Health Camp	Aksha Bharath Mission	1	50
National Anveshika Experimental Skill Test	Indian Association of Physics Teachers	12	105
Workshop on Importance of renewable energy and its demonstration	Department of Physics and Lalithadripura Government Higher Primary and High School	3	300
Blood Donation Camp	Youth Red Cross	1	5
Women Leadership Camp	Youth Red Cross	1	5
Visit to the orphanage	Youth Red Cross	1	10
Eye Screening Camp	Youth Red Cross	1	115
Blood Donation Motivation Program	NSS and Jeevadhara Blood Bank	1	35
Experiments in Chemistry	Department of Chemistry and Teresian Girls High School	6	200
Health camp	Cauvery Hospital	2	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Service	Best Club	Rotaract Club Mysore East	40
Coordination of Rotaract activities	Best Secretary	Rotaract Club Mysore East	1
Valuable Contribution to field of art and culture	Teresian College	RDC and SADA, Mysore	30

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness	Mysore City Traffic Police	Rally on traffic awareness	20	637
Swachh Bharath	Abdhuya Mahila Swa Sahaya Sangha	Cleanliness drive	1	20

Voters awareness	Department of Political Science	Rally on Voters Awareness	10	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. Vinay B Raghavendra	INSA	56

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Dissertation Work	SDM College, Ujjire	01/06/2018	07/07/2018	Sahana B, Neha Kulkarni, Shobha S Shindhe, Shwetha N
Research	Project Work	MRIT, Mysore	30/01/2019	15/02/2019	Chetha GK, Rajesh P, Rajendra BK, Mahendra M
Field trip	UG History department	Chitradurga, Hampi	30/08/2018	30/08/2018	45 Students
Field trip	FRM	Visit to architectural building Melkote	09/07/2018	09/07/2018	28 Students
Field trip	FRM	Visit to Chit fund	07/08/2018	07/08/2018	28 Students
Field trip	FRM	Visit to Bank	20/08/2018	20/08/2018	28 Students
Field trip	FRM	Visit to Post Office	27/08/2018	27/08/2018	28 Students
Field trip	FRM	Visit to LIC	27/09/2018	27/09/2018	28 Students
Field trip	FRM	Visit to architectural building to study different types of Architecture	30/01/2019	30/01/2019	28 Students
Field trip	FRM	Visit to art of living (Bangalore)	06/02/2019	06/02/2019	28 Students

Field trip	FRM	Visit to Indira Gandhi Sangrahalaya	09/09/2018	09/09/2018	28 Students
Field trip	FRM	Visit to Agarbathi factory	25/01/2018	25/01/2019	28 Students
Field trip	FRM	Visit to Jaggery making factory	06/02/2019	06/02/2019	28 Students
Field trip	HD	Visit to CSI Holdsworth Memorial Mission Hospital	09/09/2018	09/09/2018	28 Students
Field trip	HD	Visit to De addiction centre	25/01/2019	25/01/2019	28 Students
Field trip	HD	Visit to anganawadi	01/07/2019	01/07/2019	28 Students
Field trip	HD	Visit to zoo	14/02/2019	14/03/2019	28 Students
Field trip	HD	Visit to Sneha Kiran of Mysore Spartic Society	21/02/2019	21/02/2019	28 Students
Field trip	HD	Dumb and Deaf School	21/02/2019	21/02/2019	28 Students
Field trip	HD	Remand home for Boys Observation Home	10/08/2018	10/08/2018	28 Students
Field trip	HD	University day care centre	18/03/2019	18/03/2019	28 Students
Field trip	BBA	KMF Hassan	10/08/2018	10/08/2018	91 students
Field trip	BBA	Wonder la	16/01/2019	16/01/2019	91 students
Field trip	BBA	Nestle Company Nanjangud	02/02/2019	02/02/2019	91 students
Field trip	B.Com	KMF Mysore	11/07/2018	11/07/2018	80 students
Field trip	B.Com	KMF Mysore	12/07/2018	12/07/2018	82 students
Field trip	B.Com	KSIC and Sandalwood oil division Mysore	01/02/2019	01/02/2019	102 Students
Field trip	B.Com	Autovia metal Mysore	29/03/2019	29/03/2019	99 Students
Field trip	Biotechnolog	Visit to JSS	20/07/2018	20/07/2018	19 students

	y	Ayurveda Hospital			
Field trip	Biotechnology	Defence Food Research Lab	16/01/2019	16/01/2019	19 students
Field trip	Zoology	Visit to Zoo	08/09/2018	08/09/2018	60 students
Field trip	Botany	Ooty Kodaikanal	30/08/2018	02/09/2018	25 students
Field trip	Physics	Unit of Rare Material project	14/12/2018	14/12/2018	42 students
Field trip	PG M.Com	Mysore Silk Factory M/S Karnataka soap and detergents Ltd.(Sandalwood Oil Factory)	17/01/2019	17/01/2019	120 students
Field trip	PG M.Com	Mysore milk union Ltd., Regional museum of natural history	19/01/2019	19/01/2019	120 students
Field trip	PG M.Com	New Mangalore Port Trust	04/02/2019	04/02/2019	54 students
Field trip	PG Phycology	Tender minds (Child and adolescent Psychiatric Clinic)	10/10/2018	10/10/2018	11 Students
Field trip	PG Biotechnology	Institute of excellence	19/10/2018	19/10/2018	20 students
Field trip	PG Biotechnology	Visit to plant tissue culture lab	06/11/2018	06/11/2018	20 students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of Mysore	07/02/2019	Research Centre	7
Adwiteya Technologies	19/01/2019	Training Centre	5
Proedge Skill Development and Edutech Pvt. Ltd	28/03/2019	CA Foundation coaching	17

Sapience Academy and Management Solutions	03/08/2018	Communicative English and aptitude training	545
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
275	274.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	19.05.00.000	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20535	2599826	392	145714	20927	2745540
Reference Books	13689	1685059	261	97143	13950	1782202
e-Books	3135000	3000	14	18100	3135014	21100
Journals	105	198862	0	2842	105	201704
e-Journals	6000	2900	0	0	6000	2900
Digital Database	130	0	20	0	150	0
CD & Video	248	42614	0	0	248	42614
Others (specify)	52	8471	0	0	52	8471

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	153	26	149		30	25	60	10	12
Added	10		10		10			16	
Total	163	26	159	0	40	25	60	26	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26	240690	203	4159396

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Infrastructure and Learning Resources Procedures and Policies:**

- A Library ID would be issued to students beginning of academic year.
- Procurement of books, Upgradation and adoption of new technology are channelized through Library Advisory Committee.
- Physical Stock verification is done at end of the academic year
- Staff members are allowed to borrow the books but must return the book before the end of academic year.
- Every year for new students library user education programme is held and they would be briefed about rules and policies of library and importance
- of the ejournals, INFLIBNET, digital library, OPAC, internet facility.
- If the borrowed book is lost the member is liable to replace the book or on nonavailability of the book pay the double amount of price of book.
- During examination if the student wishes to borrow a book can be borrowed by paying refundable deposit amount.
- The college has a physical education centre with separate facility for playing hockey, basketball, volleyball, ball badminton, tennis and also a
- pavilion with a

200meter track with an attached dressing room, Multigym indoor stadium facility

- The classroom and laboratories are spacious and wellfurnished and equipped with ICT facility.
- A good and spacious auditorium is present with good acoustics.
- Any additional requisition during the academic year would be forwarded to the management for purchase.
- The college has four well designed and wellfurnished hostels which can accommodate nearly 500 girl students.
- First aid facility is also available for minor health related issues and for emergency cases students are taken to nearby nursing home.
- Maintenance and utilization
- The class rooms are also utilized for conducting various government examinations
- Surveillance cameras are installed for security
- Sports ground is also utilized for summer camp and coaching classes.
- LAN maintenance is done by the in house System Administrator.
- Scientific equipments, UPS, Computers and printers are serviced by external authorized provider.
- The college campus facilities are maintained on daily bases by inhouse support staff.
- College auditorium is also utilized government functions such civil service awareness program etc
- Fire extinguishers are fixed at important locations for safety purpose.
- Any minor repairs will be brought to the notice of the head of the department. After repairs are done by technicians the bill produced by them would be attested by the Head of the Department and routed to account department for further processing.
- Regular maintenance is done for preservation and conservation (binding and covering) of library material with proper pest control by inhouse supporting staff
- Major physical repairs/ construction work usually is outsourced to the contractor.

<http://teresiancollege.ac.in/wp-content/uploads/2019/07/Procedures-and-Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	243	776900
Financial Support from Other Sources			
a) National	Minority Scholarship, National Scholarship, Maulana Azad Scholarship, Jindal Scholarship, Dalai Lama Trust	23	447900
b) International	ICCR	4	171000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communicative skills	10/08/2018	400	Sapience Academy and Management Solutions
Yoga	03/09/2018	104	Yoga trainer

Fashion Designing	12/02/2019	250	Queens School of Design
Remedial Coaching	14/12/2018	19	Department of Commerce
Remedial Coaching	12/10/2018	109	Department of Mathematics
Bridge Course	02/07/2018	78	Department of Mathematics
Bridge Course	04/08/2018	5	Department of Mathematics
Aptitude Training	22/06/2019	149	Sapience Academy and Management Solutions
Remedial Coaching	03/07/2018	28	Department of Chemistry
Remedial Coaching	07/07/2018	32	Department of Chemistry
Remedial Coaching	10/07/2018	47	Department of Chemistry
Remedial Coaching	18/01/2019	22	Department of Physics
Personal counselling	23/07/2018	24	Dr. Sr. Sajitha, Sr. Gladies, Mrs. Nirmala
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Future Prospects of Applied Life Science in the emerging world	0	300	0	0
2018	Career opportunities in Chemistry	0	75	0	0
2019	CA CS Foundation Course	16	0	0	0
2019	Fashion Designing	0	450	0	0
2019	Negila Yogi	108	0	0	0
<a href="#">View File</a>					



5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	199	108	3	41	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BCom	Commerce	BGS College	MCom
2018	1	BCom	Commerce	GFGC	MCom
2018	1	BCom	Commerce	Christ University	MCom
2018	1	BCom	Commerce	GFGC	MCom
2018	1	BCom	Commerce	Amritha College	MCom
2018	1	MA	English	Srimathi Sarvamangalamma Maganuru Basappa Vishwavidyanilaya Davanegere	BEd
2018	1	MCom	Commerce	Vidhyavardhaka College	BEd
2018	1	MCom	Commerce	Rural College of Kanakapura	BEd
2018	1	MA	English	Kaginele Vidyapeetha	B.Ed
2018	1	BSc	Science	Vidhya Vikas B.Ed	MSc
2018	1	BSc	Science	Chauson College	MSc
2018	2	BSc	Science	Bharathi College	MSc
2018	2	BSc	Science	St Aloysius College	MSc

2018	2	BSc	Science	JSS Ooty Road	MSc
2018	1	BSc	Science	Jain University	MSc
2018	4	BSc	Science	Yuvaraja College	MSc
2018	7	BSc	Science	Maharani Science College	MSc
2018	10	BSc	Science	University of Mysore	MSc
2018	1	BCom	Commerce	Vidya Vikas BEd College	B.Ed
2018	1	BCom	Commerce	Shrusruthi Group of Institutions	MCom
2018	1	BCom	Commerce	St Josephs BEd College	BEd
2018	1	BCom	Commerce	Karnataka University	BPed
2018	1	BCom	Commerce	JSS CMS	MBA
2018	1	BCom	Commerce	Surana College	MBA
2018	2	BCom	Commerce	Vidhyavardhaka College	MBA
2018	1	BCom	Commerce	Government PG College	MBA
2018	1	BCom	Commerce	MIT	MBA
2018	1	BCom	Commerce	CMRIT	MBA
2018	1	BCom	Commerce	SIT	MBA
2018	1	BCom	Commerce	Reva University	MBA
2018	1	BCom	Commerce	GSSS	MBA
2018	6	BCom	Commerce	KSOU	MCom
2018	2	BCom	Commerce	Nadgir College	BPed
2018	1	BCom	Commerce	Nataraja College	MCom
2018	2	BCom	Commerce	Shanthi College	MCom
2018	2	BCom	Commerce	JSS College	MCom
2018	1	BCom	Commerce	Pavan College	BPed
2018	14	BCom	Commerce	Teresian College	MCom
2018	7	BCom	Commerce	University of Mysore	MCom

2018	4	BCom	Commerce	VVPGC	MCom
2018	2	BCom	Commerce	St Philomenas College	MCom
2018	1	BCom	Commerce	Marselva College	MCom
2018	1	BCom	Commerce	St Marys College	MCom
2018	2	BCom	Commerce	PES College	MCom
2018	1	BCom	Commerce	MMK SDM	MCom
2018	1	MA	English	Dharwad University	B.Ed
2018	1	MA	English	English and Foreign Language University	B.Ed
2018	1	MA	English	VM Lingaiah Institution	B.Ed
2018	2	BA	Arts	St Josephs College of Education	B.Ed
2018	3	BA	Arts	St Josephs College of Education Mandya	B.Ed
2018	2	BA	Arts	Teresian College	MA
2018	1	BA	Arts	JSS College Ooty road	MA
2018	1	BA	Arts	SVTC	B.Ed
2018	2	BA	Arts	Sai Shanti College	B.Ed
2018	1	BA	Arts	Chayadevi College	B.Ed
2018	1	BA	Arts	Maharani PG College	MA
2018	1	BA	Arts	Bangalore University	MA
2018	1	BA	Arts	University of Mysore	MA
2018	1	BBA	BBA	GIBS	MBA
2018	1	BBA	BBA	MIT	MBA
2018	2	BBA	BBA	GSSS	MBA
2018	1	BBA	BBA	JSSCMS	MBA
2018	1	BBA	BBA	SDM IMD	PGDM
2018	1	BSc	Science	Oxford College of	MSc

				Science	
2018	1	BSc	Science	Farooqia College	MSc
2018	4	BSc	Science	CMR University	MSc
2018	1	BSc	Science	Bangalore University	MSc
2018	1	BSc	Science	St Josephs College	MSc
2018	1	BSc	Science	MACFAST	MSc
2018	1	BSc	Science	Hemagangothri	MSc
2018	5	BSc	Science	St Philomenas College	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GATE	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mad Ads	Institutional Level	24
Cover Page Making	Institutional Level	11
T Shirt Painting	Institutional Level	20
Jewelry Making	Institutional Level	12
Gunny Bag race	Institutional Level	124
Hair Style and Makeup	Institutional Level	10
Removable Tatoo	Institutional Level	9
Cooking without Fire	Institutional Level	14
Creative Writing	Institutional Level	12
Mehendi	Institutional Level	25
Fashion Designing	Institutional Level	13
Solo Dance Competition	Institutional Level	17
Ramp Walk	Institutional Level	30
Western Solo Singing	Institutional Level	26
Western Duet Singing	Institutional Level	16
Photography	Institutional Level	8
Poetry Recitation	Institutional Level	20
Essay Writing	Institutional Level	17

Sketching	Inter collegiate Level	12
T Shirt Painting	Inter collegiate Level	11
Pick and speak	Inter collegiate Level	8
Debate	Inter collegiate Level	8
Dance	Inter collegiate Level	20
Beat boxing	Inter collegiate Level	13
Singing	Inter collegiate Level	22
Photography	Inter collegiate Level	13
Face painting	Inter collegiate Level	11
Management events	Inter collegiate Level	8
Throwball	Institutional Level	60
Chess	Institutional Level	12
Athletics	Institutional Level	60
Long Jump	Institutional Level	25
High Jump	Institutional Level	12
Discuss throw	Institutional Level	20
Shortput	Institutional Level	20
Volleyball	Institutional Level	36
Character Representation	Institutional Level	51
Debate Competition	Institutional Level	48
Pick n Speak	Institutional Level	33
Bhavageethe	Institutional Level	15
Janapadageethe	Institutional Level	20
Kannada Kalisu	Institutional Level	15
Rangoli Competition	Institutional Level	25
Group Dance Competition	Institutional Level	25
Sing with teachers	Institutional Level	10
Scientific Rangoli	Institutional Level	22
Sketching Competition	Institutional Level	20
Best out of waste	Institutional Level	35
My Best Ad	Institutional Level	30
Australian Trolley Race	Institutional Level	60
Lemon and Spoon	Institutional Level	165
March past	Institutional Level	140
Crib Competition	Institutional Level	100
Halloween Ramp Walk	Institutional Level	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Republic Day Parade	National	1	1	2018379	Sahana P

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student council is Headed by the Student President Dorin Johnson. Dorin Johnson is also a member of the Governing Council. The activities conducted by the council include Workshops, Industrial visits, celebration of festivals, national days, cultural celebrations, Seminars, Religious celebrations, Flood relief, blood donations, Swachh Bharath Abhiyan, language competitions, business models, science exhibitions, Sports events, NCC and NSS camps, Trips. The students are involved in various Social activities like Traffic awareness, Voter's awareness and Constitutional rights.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our institution is registered under Karnataka Association Registration Act of 1960 Sec 13. The association has been extremely active and has conducted meetings regularly. The Registration number is: 438/1516 Society Number: MYSS438201516 The Alumni Association registration is renewed every year. The registration is done by considering the following conditions: • Association should follow the rules and regulations of the society. • No complaints against the association in law of court or any other. • Contribution collected should be used for the welfare of society only. • No objection in documents provided by the association.

5.4.2 – No. of enrolled Alumni:

337

5.4.3 – Alumni contribution during the year (in Rupees) :

126300

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body meeting 1 Executive committee meeting 4

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Director is appointed by the Governing Body to bridge the gap between Management and Principal, in administrative works. The role of Principal in managing financial aspects of the Institution has been divested and the Director and the financial administrator is entrusted with the power to take financial decisions. 2. The organizational structure of our Institution provides a decentralized model of administration. Such as The administrative and academic powers of various streams are entrusted to the respective Deans. The Deans in coordination with the HOD's of the Departments ensure the smooth functioning of the Institute. Management emphasizes in putting the Onus on students to enhance their administrative and participative skills, through the Student Council, where work is proposed and carried out by the students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is framed by the University of Mysore. However, the college ensures that the curriculum is followed in the best spirit by providing additional inputs. Many of the senior staff are the members of the Board of Studies and the Board of Examination. So they contribute in its development according to the demands of the changing expectations from higher education in the society at large and in the college in particular. Add on courses which helps in student's curriculum based development are being introduced to improve their knowledge. (Archeo Chemistry, Taxation, Plant Tissue Culture, Biological Basis of Behavior) Management has encouraged development of curriculum for Community College. From the academic year 2018 CBCS is introduced for the UG with upgraded syllabus as per University of Mysore
Teaching and Learning	Faculty are appointed as per the student faculty ratio of each department enabling them to provide facilities in accordance with the University curriculum that is prescribed and as a qualification requirement they are all with NET/SLET/Ph.D. Innovative teaching methods are adapted by the various departments (Industrial visits, field trips, role plays, Out door handson activity and alike.) Extra coaching for National Level Entrance Exams such as CA CPT, are conducted. Internet with WiFi facilities are provided for the students. The Timetable is framed incorporating hours for Value Education classes, Physical Education, Association, Cultural and Library.
Examination and Evaluation	The college conducts semester examination as scheduled by the University of Mysore. Two Internal Assessments tests CI and CII for theory and practical each per semester are conducted for regular and continuous evaluation. Continuous Internal Assessment includes - mandatory

	<p>assignments, seminar presentations, field and project work. The student's performance is assessed and marks are awarded for viva, attendance, assignments, project works, seminars, extra curricular activities and other involvements in academics. The mentor system is been introduced to monitor and guide the students both for slow and fast learners.</p>
<p>Research and Development</p>	<p>Faculty from the department of Hindi was awarded PhD by the University of Mysore. Faculty members are encouraged to pursue PhD and research work. Faculty members have published articles based on their research findings, which is financially supported partially by the Management. Partial funding has been provided for faculties for presenting papers and also organizing conference, workshops, seminars, and trainings. Partial financial aid for faculties is provided to enroll as life members in various professional bodies. The Department of Biotechnology has an on going project by Vision Group of Science and Technology, Government of Karnataka. Two faculties have been recognized as research guides from department of Biotechnology, under whom currently five students are pursuing their PhD.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Digital library - it has introduced institutional repository which is a new concept collecting ,managing ,disseminating and preserving scholarly works created in digital form by faculty and students in individual universities and colleges . It includes - University questions paper Articles by faculty Seminar papers and proceedings. Lesson plans Photographs, CD, DVD Open source information material . Library collections OPAC Library Open Access Public Catalogues</p>
<p>Human Resource Management</p>	<p>Non teaching and teaching faculty from various departments have attended FDP such as Orientation, Refresher Courses organized by UGC and around Mysore. Orientation Program for teaching and non teaching staff was conducted on 6th July 2018 by the resource person Mr. Danny Joseph at the beginning of the academic year. Teachers motivate the students to take up internship and help them to get placed in esteemed firms.</p>



<p>Industry Interaction / Collaboration</p>	<p>From various Departments, the students have undertaken internship and project works. The BBA and B.Sc students are under going internship at Adwitheya Technologies Mysore. As part of the academic activity the Department of B.Com visited KSIC factory, Mysore Sandal Wood factory, Cooperative Milk Producers Societies United Ltd. BBA Department in collaboration with ITM group of institutions conducted National Level Workshop on "Personality and Business Skills." Department of Psychology has successfully completed 30 hours of internship at Mysore Institute of Mental Health (MIMH) for final year BA and BSc students PG Department of Commerce had organized industrial visits to Mysore Silk Factory, Karnataka Soaps and Detergents Ltd, New Mangalore Port Trust, Mysore Milk Union Ltd. Department of Physics had organized a field visit to RMP BARC, Mysore</p>
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<p>Admission of Students</p>	<p>Wide publicity is made about the course and the facilities available in the college to attract students across the country and abroad. We have an admission committee with representatives from all the four streams ( Humanities, Science, Commerce, Management studies) which acts as a admission facilitation cell, which in person explains the eligibility conditions for admissions and also the process of admission, after pre admission counseling followed by document verification in the office followed by formal meeting with principal and remittance of fees takes place. In admission policy the college follows the principles of equity and inclusiveness by providing admission to students from all sections of the society. Scholarships are given to the economically disadvantaged students and meritorious, minority and feeder institute students. Admission of students is done as per university rules and common entrance is conducted for PG courses. <a href="http://pgadmissions.unimysore.ac.in/">http://pgadmissions.unimysore.ac.in/</a></p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Excel Software is adopted and eportals are installed for new programs where</p>

	meetings, messages to staff, students and parents mails are dispatched.
Administration	Excel and MS Word Software is adopted through which information from authority to staff are updated through messages, emails and circulars. Admissions are automated. Structured feedback from students are obtained.
Finance and Accounts	MS Excel, Tally ERP.9 version 6.6 is adopted . Leave and Salary statements are automated. Fees receipts billing with tally.
Student Admission and Support	VAPS Software and Excel is adopted. SAAS is adopted for Admission, Exam and Fee module including IA marks and attendance . The student support is done by student portal with the help of which they can view their attendance and marks
Examination	As Per University of Mysore requirement IA marks are uploaded on University portal. Attendance is regularly monitored and day to day attendance is sent via SMS through SAAS software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Wilfred A	Third National seminar on New Methodology of assessment and accreditation by NAAC	RCASC	800
2019	Vivek Charles	Third National seminar on New Methodology of assessment and accreditation by NAAC	RCASC	800
2019	Prasad NV	Recent advances in Material Science	Field Marshal KM Cariappa College Madikeri	600
2019	Poojitha HM	Recent advances in Material Science	Field Marshal KM Cariappa College Madikeri	600
2019	Salma Kouser	Recent advances in Material	Field Marshal KM Cariappa	600

		Science	College Madikeri	
2019	Sofia Ranjini	NA	Indian Association of Physics Teachers	1500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	A Workshop on Office Administration	11/02/2019	13/02/2019	1	20
2019	Workshop on skills on how to write effective project proposal and manuscript preparation	NA	02/02/2019	02/02/2019	20	1
2019	Workshop on new guidelines of NAAC	NA	08/02/2019	08/02/2019	74	1

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Testing Service India	1	24/06/2019	28/06/2019	5
Advances in Molecular Biology	1	28/01/2019	10/02/2019	14
National Testing Service India	1	17/06/2019	21/06/2019	5
Improved Production	1	28/12/2018	30/08/2019	3

Technologies of Aromatic and Medicinal Plants and Aromatic Oils				
Research Methodological Issues Vs Linguistic Aspects of Research	1	12/07/2018	14/07/2018	3
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	39	31	1

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, EPF, Staff Welfare Fund	ESI, EPF, Staff Welfare Fund, Mahila Sangha	Student Safety Insurance

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**INTERNAL FINANCE AUDIT** A one day finance audit was conducted by a team of two sisters appointed by the provincial superior Dr Sr. Juanita. The sisters visited the Teresian Institutions on 28th November 2018 whereby they checked the following - • Receipts and Payments of College Development Funds • Miscellaneous Accounts • Ecampus accounts • Teresian buds play home accounts • College nongrant in aid accounts • Post -graduation accounts • College FD's. And they gave following suggestions • To use paid and cancelled seal for all the payment vouchers. • They appreciated by saying the accounts are accurate and well maintained. **EXTERNAL FINANCE AUDIT** The External Finance Audit was conducted by the State Government Audit Department from 28/5/19 to 31/5/19. They verified State Government Aids and UGC Aids and also the utilization of the funds as per State Government Account Manual. Mr. B S Ravi Kumar and Associates, Mysore verified the management Income and Expenditures from 19/6/19 to 25/6/19 after which they prepared a Balance Sheet and gave the Audit Report.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
St. Teresas Provincialate	24787500	Construction of Womens hostel and indoor stadium
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

209382
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prof KA Ravisha and Prof BN Balajee	Yes	Principal
Administrative	Yes	Dr. BH Suresh and Prof Chandrakumar M	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. Orientation program for support staff 2. Workshop on banking services 3. Workshop on Basics of English for support staff 4. Support staff have been provided with financial support from POOR FUND constituted by Teresian Convent

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Internship for students be implemented More practical knowledge/ study tours for students be organised Student Safety Insurance has been availed for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Talk on gender sensitization	04/01/2019	29/01/2019	29/01/2019	320
2019	SWAYAM training program for students	02/08/2018	08/01/2019	08/01/2019	744
2019	ICT training for staff	04/01/2019	25/06/2019	27/06/2019	54
2019	Orientation program for staff and students	25/06/2018	05/07/2018	06/07/2018	1200
2019	Workshop on new guidelines of NAAC	04/01/2019	08/02/2019	08/02/2019	74
2019	Workshop on skills on how to write	06/09/2018	02/02/2019	02/02/2019	20

effective project proposal and manuscript preparation

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BSc	29/01/2019	29/01/2019	100	1
BCom	29/01/2019	29/01/2019	80	1
BA	29/01/2019	29/01/2019	50	1
BBA	29/01/2019	29/01/2019	20	1
MCom	29/01/2019	29/01/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
18.61

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/04/2019	45	Cricket Coaching Camp	Promotion of Sports	100
2018	1	1	25/08/2018	7	Election training	Training for polling officials	986
2019	1	1	13/02/2019	1	Rally on Voting awareness	Awareness for voters	60
2018	1	1	24/07/2018	1	Rally on	Awareness	670

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values	01/01/2018	Human Values Development program is an effort to bring alive the concept of moral and ethically sound values to students through the classroom and thus into higher education. College life gives the students an opportunity to discuss and debate several issues. This value education module is designed not to be taught but to enable students to be caught up with strong morally driven values. even as students move into the different issues of life that are presented within the pages, take it as an opportunity to concertize and internalize the values that will help them go through life as an accomplished person with integrity. Live right live well.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk on healing the culture	04/02/2019	04/02/2019	320

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar water heaters are used in hostels blocks Systematic segregation of biodegradable and non biodegradable waste Rain water harvesting tank of 1 lakh litres capacity and the water is used for watering garden Incandescent bulbs are replaced by LED bulbs in phases. Tree plantation in campus

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Best Practice 1: Animal Adoption Best Practice 2: Right and duties of the Indian citizen as per the article of the constitution is been read out in the every day assembly and the same is also displayed throughout the day in LED Display Best Practice 3: Recycling of unused paper into scribbling pads

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to empower students through valuebased quality and integral education to empower others, especially the socially and economically marginalized and create a 'Civilization of Love'. Teresian college envisions a lifeoriented education that empowers the students through a humanizing and liberating process, to be agents of transformation and development at different levels of life. Enabled and empowered, they respond proactively to the concerns and conflicts inherent in today's society, especially those of women and persons who are unable to exercise their freedom to be human, and work for the integrity of creation. The thrust is in the light of a 'Civilization of Love'the kingdom of God, as envisaged and promoted by the Foundress, Mother Teresa of St. Rose of Lima. Though it is a minority Christian Institution, it strives to impart quality education without distinction of religion, caste or class. A code of selfless service, integrity and social development which stands embedded in the vision and mission of the institute is reflected in the academic and nonacademic activities. The multicultural scenario of the college with students from various states of India and International students gives the college an added edge over other colleges in the city of Mysore. The action plans for fulfillment for the stated vision are conceived and decided by the College Management through protracted discussions with Heads of departments and if necessary with the entire staff of the College. A community college is established to extend education and training to the dropouts/underprivileged of the society. To encourage girl's education, the management is supporting by providing concession in college and hostel fee concession for deserving and deprived students. College management visits the socially marginalized families through the programme "Home Visit". It meets the family members and by requesting them it makes the dropout or financially poor students to take admission in Teresian College, by ensuring the free education to the students.

Provide the weblink of the institution

<http://teresiancollege.ac.in/vision-mission/>

### 8.Future Plans of Actions for Next Academic Year

1. The College plans to extend and habituate research programmes offering Ph.D in the Post Graduate Departments of English and Commerce to hone the skills of research among the budding generation and work for social and humanitarian cause.
2. Our services as a dutiful institution is to extend services towards adopting a village Post office bank for better coordination, promotion which also aspires in extending basic amenities to make the atmosphere conducive for better living.
3. Living without computers is unlike the lifestyle of the Neanderthals. To bridge the gap between the more and the less of the have's and have not's, we have desire to increase the number of computers concentrating on the ratio of students to make them utilise and grow beyond the barriers.
4. Despite of being technocrats, a democrat should have his ears to the ground to listen to the growing needs of the day. Our primary concern is to concentrate, conserve and continue environmental resources and add values to it by introducing biogas, bioplant, biofuel, waste management and many more. Utilising solar energy and generating power is like making hay when the sun shines. The campus is keen on turning not only blue litmus to red but also to make the technology green and friendly.
5. As 'women's only' institution we intend to extend and introduce outreach programmes to enable and discover the social needs of both employability and enrichment of the current needs and make it contemporaneous.
6. The present research centre should extend and elevate to cater to the global needs of



outreach programme by introducing wider and open scope for the same. 7. Villages can be adopted under the umbrella of Central Government Scheme of Unnath Bharath Abhiyan Programme and create awareness towards National encouragement concerning educational policies. 8. Industry and consultancy services should be started and executed to the maximum. 9. To design courses for SWAYAM and execute them through video/audio lectures.