



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | | |
|--|---|-------------------------|
| 1.Name of the Institution | | Teresian College |
| • Name of the Head of the institution | Dr. C. Jeyanthi | |
| • Designation | In-Charge Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 08212471316 | |
| • Mobile no | 9481439101 | |
| • Registered e-mail | teresiancollegemys@gmail.com | |
| • Alternate e-mail | principal@teresiancollege.ac.in | |
| • Address | No. 1824, Bannur Road, Siddarthanagara | |
| • City/Town | Mysuru | |
| • State/UT | Karnataka | |
| • Pin Code | 570011 | |
| 2.Institutional status | | |
| • Affiliated /Constituent | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Urban | |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12 (B) | | | | |
| • Name of the Affiliating University | University of Mysore | | | | |
| • Name of the IQAC Coordinator | Dr. P. M. Shiva Prasad | | | | |
| • Phone No. | 08212471316 | | | | |
| • Alternate phone No. | 7349376992 | | | | |
| • Mobile | 9480326953 | | | | |
| • IQAC e-mail address | iqac@teresiancollege.ac.in | | | | |
| • Alternate Email address | principal@teresiancollege.ac.in | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://www.teresiancollege.ac.in/wp-content/uploads/2022/06/AQAR_2020-21.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Calendar-2021-22.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B++ | 82.25 | 2003 | 21/03/2003 | 20/03/2008 |
| Cycle 2 | A | 3.14 | 2009 | 31/12/2009 | 30/12/2014 |
| Cycle 3 | A | 3.19 | 2016 | 19/02/2016 | 18/02/2021 |
| Cycle 4 | A+ | 3.45 | 2021 | 24/08/2021 | 23/08/2026 |
| 6. Date of Establishment of IQAC | | | 17/07/2003 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | 0 | 0 | |

| | | |
|--|---------------------------|--|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9. No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Implementation of NEP | | |
| Organised various programmes for students | | |
| Organised workshop, PDPs and ATPs for teaching and non-teaching staff | | |
| Encouraged and supported various departments in conducting extension and outreach programmes in five adopted villages | | |
| Efforts were made to bridge the gap between industry and academia through active participation in the activities of Confederation of Indian Industry (CII), Mysuru Region | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| Implementation of NEP | NEP has been implemented successfully |
| Workshop on NEP to be organised | Workshop on NEP was organised for benefit of teaching staff on 30-10-2021 |
| Various programmes for students to be organised | Awareness programmes, orientation programmes, student development programmes, field visits, commemorative days, webinars, talks, extension and outreach activities were successfully organised |
| PDPs for teaching staff to be organised | PDPs were organised |
| ATPs for non-teaching staff to be organised | ATP were organised |
| To bridge the gap between industry and academia | Membership of Confederation of Indian Industry (CII), Mysuru Region, was taken and actively participating in the related activities |
| Starting of new course i.e., M.Sc., Botany and increase in intake of M.Sc., Bio-Technology | Application was successfully submitted to University of Mysore, Mysuru, and awaiting the approval |

| | |
|---|------------|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|---|------------|

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------------|--------------------|
| Governing Council | 17/10/2022 |

| |
|--|
| 14. Whether institutional data submitted to AISHE |
|--|

| | |
|------|--------------------|
| Year | Date of Submission |
| 2022 | 13/01/2021 |

15. Multidisciplinary / interdisciplinary

Teresian College is affiliated to University of Mysore and implements its curricula. The Institution offers interdisciplinary courses for students studying in different programmes. Students are given an opportunity to select a course from other discipline which enhances the knowledge in different subject.

College offers BA, B.Sc, B.Com and BBA programmes.

BA combinations:

- History, Sociology
- History, Political Science
- History, Optional English
- Economics, Political Science
- Sociology, Optional English
- History, Economics
- Psychology, Optional English
- Psychology, Sociology

B.Sc. combinations:

- Physics, Chemistry
- Physics, Mathematics
- Chemistry, Mathematics
- Botany, Zoology
- Chemistry, Botany
- Chemistry, Zoology
- Botany, Biotechnology
- Chemistry, Biotechnology
- Zoology, Biotechnology
- Physics, Computer Science
- Mathematics, Computer Science
- Family Resource Management and Human Development
- Family Resource Management, Psychology

- Psychology, Human Development

Students are given options to choose courses from a list of courses. There is no rigidity of combination of subjects. The students can choose subject combinations across streams. Student can take one Discipline Elective paper from other stream.

In view of the forthcoming industrial revolution and to fulfill the demand of job market, the courses are designed to secure skilled jobs of creative and multidisciplinary in nature. The curriculum focuses on critical thinking, crisis management and development of real life problem solving skills.

16.Academic bank of credits (ABC):

Being an affiliated college, we are supposed to follow the guidelines of University of Mysore. As NEP is introduced from the academic year 2021-22, University has to register to ABC, whereas later, affiliated colleges will get a portal to register to ABC. It is still under process.

17.Skill development:

Being an affiliated college, the College meticulously follows the curriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. While teaching the prescribed syllabus, the Institute organise various activities and programmes

Departments like History, Sociology, Economics, English, Political Science, Human Development, Commerce, Languages and Business Administration subjects focus on human values and ethics as a part of their course curriculum. Science subjects provide practical knowledge among students by conducting experiments in laboratories. The College organizes various extension activities through NSS, NCC, YRC, Rotaract and other associations, for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, tolerance, women empowerment, etc. The College has reserved 'one hour of Value Education lecture session' in the common time table. During this hour, the College organises special guest lectures to inculcate Human Values, Professional Ethics and to imbibe etiquette among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institution offers languages such as Kannada, Hindi, Urdu, French, Malayalam and Tamil to encourage students to learn languages. The above languages are considered as second language, English is taught as first language and is compulsory for all the programmes.

University has prescribed a paper on Cultural Studies, wherein students are imbued with various cultures of Indian states and different countries.

Institution celebrates national festivals like Independence Day, Republic Day, Gandhi Jayanthi and regional festivals such as Dasara, Kailpodh, Onam, Kannada Rajyothsava, etc., to create the holistic and inclusive atmosphere in the campus. This helps students to witness and understand different cultures and traditions. Language departments conduct competitions on their respective language themes, wherein it gives an opportunity and encourage other language students to participate and learn respective languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has reserved 'one hour of value education lecture session' in the common time table. During this hour college organises special guest lectures to inculcate Human Values, Professional Ethics and to imbibe ehtics, humanity and etiquettes among the students.

College focuses on objective and outcome of each subject. Each department take necessary measurements to fulfil the outcome of their respective papers, by conducting bridge course, remedial sessions, and interpersonal communication.

The programmes ensure an overall development of the student and thus their outcomes reflect on imparting knowledge and skill sets for a value-added education. The progamme outcomes and course outcomes are available on the College website

(<https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/CONEP-Scanned.pdf>).

20.Distance education/online education:

The effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, research projects, field surveys, hands-on training. The College has a YouTube channel, where lectures are recorded and uploaded. For upgradation of subject-related knowledge, the College organizes offline and online certificate courses, classes, seminars, webinars, conferences, and

workshops. This activity provides a platform to the faculty and the students to participate and interact with experts and enrich their subject knowledge.

The faculty members effectively and creatively use PPTs, video lectures, models, charts and various educational softwares in the process of teaching. The online NPTEL courses are available to the students and staff.

Extended Profile

1. Programme

| | |
|--|------------|
| 1.1 | 294 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-------------|
| 2.1 | 1109 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------------|
| 2.2 | 422 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 418 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.Academic | |
|--|---------------------------|
| 3.1 Number of full time teachers during the year | 61 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 61 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 33 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 185.99 |
| 4.3 Total number of computers on campus for academic purposes | 152 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teresian College is affiliated to University of Mysore, Mysuru and implements the curricula prescribed by the University.

The IQAC, in the presence of all the deans, prepares the academic calendar of the college and the concerned departments also prepare their departmental academic events. The Heads of the departments arrange departmental meetings to distribute and assign the workload. Each teacher is provided with an academic diary and is monitored by the concerned Heads and the Principal.

The central time table is prepared and circulated among the departments. The time table is communicated to the students through proper channel. For the effective delivery of curricula, departments integrate classroom teaching with various ICT tools, student seminars, research projects, on-hand-job training, certificate courses, webinars, and online lectures. The college has a YouTube channel. The faculty members effectively and creatively use PPTs, video lectures, models, charts and educational softwares.

Members of the faculty, nominated, by the University, actively participate in the Board of Studies, to design curriculum of the respective subjects.

Library is automated with KOHA 19.02 also possesses INFLIBNET, e-journals, Shodhganga, OPEC, Open access resources. The Library is digitalized with Tech-Focuz 4.0, remote access for e-resources through library website.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.youtube.com/channel/UCLXxNiJtx2G7YKts3rfnN1g |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University prepares and sends the academic calendar in the beginning of the academic year. The calendar contains details of commencement and closure of semesters, schedule of practical examination and semester end examination.

The Principal distributes the Academic Calendar to all department heads in the heads meeting. In turn they circulate the same to the colleagues in the department meetings. A copy of the calendar will be displayed on the notice board for the benefit of the students. The academic calendar helps the college to organize co-curricular and extracurricular activities. Each department conducts the unit tests, seminar, group discussion, field project, field visit, viva-voce, internal assessment and terminal examination as per the schedule. The dates of events will be fixed in such a way that it won't disturb the academic activities.

Academic calendar plays a vital role in conducting the activities in

the college. All activities circle round academic calendar. The calendar of events sets targets in the mind of both students and teachers. The students too have a clear picture in their minds regarding the closure of the semester, commencement of examination and internal tests and assignments. Totally the calendar avoids uncertainty and vagueness.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Calendar-2021-22.pdf |

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is conscious about the cross cutting issues such as gender discrimination, environment and sustainability, human values and professional ethics. Being an affiliated college, the college adhere the curriculum prescribed by the university. The University integrates cross-cutting issues into the curriculum. While teaching the prescribed syllabus, Institute arrange various activities and

programmes to address the cross cutting issues such as -

Environment and Sustainability:

Environmental Studies have been implemented as a compulsory course for the first year degree students. The college has installed solar lights, Panels and LED bulbs to save the energy and minimize environmental pollution.

Gender sensitivity:

In English literature gender equality are best portrayed in poetry, drama and novels. The College organizes various gender sensitivity programs.

Professional Ethics:

In commerce and management courses professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Business ethics and Business Environment. Communication and soft skill has place in many of these courses.

Human values:

The College has reserved one hour of Value education lecture session in the common time table to imbibe Values among students. Departments like History, Sociology, Economics, English and Political Science teach on human values and ethics as part of their course curriculum.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

359

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.teresiancollege.ac.in/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.teresiancollege.ac.in/feedback/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

416

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

352

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students based on their preceding exam performance, current subject performance, and class observation, learning speed are classified in two groups: advanced learners and slow learners. Each type of

students has different learning attitudes and learning habits.

Slow learner:

1. Organizing Remedial / tutorial classes with appropriate focus on the subject/topic codes in which the students are found to be slow learners
2. Individual academic counseling is done by concerned subject teacher.
3. Personal counseling is done through mentoring (teacher guardian).
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
5. Giving additional learning materials like prescribed notes/study materials, question bank, university question papers etc.
6. Students study groups are formed for peer-to-peer learning. Assistance from classmates and senior students is arranged.

Advanced Learners:

1. Guiding for career planning.
2. Students are encouraged to participate in seminars / conferences / professional events / symposiums / quiz /poster presentation /inter institution competition, etc.
3. Providing effective training in English communication skills.
4. Students are encouraged to help slow learners in their class and in junior classes.
5. They were given opportunities to organize the events.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/03/Advanced-learners-link-2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1109 | 61 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution focuses on imparting education through a student centric approach which enables the students to realize their potentiality, evolve as leaders, and transform better individuals of society. Faculty members make efforts for the enhancement of effective teaching- learning activity by adopting student-centric methods as follows

Experiential learning: The institution provides ample opportunities to enrich their learning experience through field visits, projects works, industrial visits, research works, and dissection/ virtual labs aid in performing real experiments. Sports and Yoga and other activities including NSS, NCC, YRC, and Rotaract club provides physical and emotional strength to the students.

Participative learning: The institution employs an interactive approach through the Student participatory projects, Seminars, group discussions, quizzes, wall magazines, and debates academic competitions at College and inter-collegiate level.

Interactive Learning: Internet facilities, smart boards, video lectures, you-tube channels, Teritel, help to enhance interactive learning. Special lectures, seminars, conferences, workshops are organized to encourage and motivate the students to promote Interactive learning.

ICT Enabled teaching: e-assignments, presentations, e-Library, and ICT-based learning promote the students to develop independent learning skills.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://teresianlibrary.wordpress.com/youtub-e-channel/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) renders advanced teaching tools to master the latest technologies to support, enhance, and optimize the delivery of education. The innovative learning tools facilitated by the Institution includes LCD projectors, electronic resource packages like INFLIBNET, Digital Library, online education tools presented by NPTEL, MOOCs, YouTube channel, Google classroom, and many others. The use of multimedia teaching aids like, Smart Board, LCD projectors, classrooms with internet enabled computer/laptops are encouraged for the faculty members. On-campus as well as off-campus e-learning resources are provided to the students in order to access study materials at their comfort. The college enabled with Wi-Fi which provides students with access to the digital library, to import information from institutional repository and access available online e-resources. The learning of the students are honed by participative learning methods namely, case studies, group discussions, power point presentations by the students, Self-Organizing Learning Environment (SOLE), model making and many others. These tap the creative mind of the student and enable them to use advanced technological tools to remain competitive. The college has developed an integrated Academic Management System and comprehensive tool for faculty, students and administrators to overcome the challenges in the process of college admissions.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

576.69

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The 'student performance assessment' deals with a continuous evaluation of their curricular activities. Teresian College employs a standard and centralized evaluation system for measuring the learning abilities. A comprehensive teaching plan is adapted which understands the learning levels of each student and the evaluation is purely descriptive and objective. The academic calendar is prepared and strictly adhered for the internal assessment tests.

According to the academic calendar, a student has to appear in C1 and C2 test. One is a centralized test and other is departmental wise. The schedule of the internal examination is decided at the beginning of the semester. The continuous assessment includes mandatory attendance, assignments, project-work, seminars, presentations and viva-voce. Internal examinations are held and evaluated, to assess the understanding ability of the students.

Valuation is done by the respective subject teacher and answer sheets are shown to each student discussed about their performance. Marks obtained and signatures of candidate is maintained in registered. Parents teacher meeting is held to interact about their ward performance. Remedial classes and, model exams are conducted for much preparation for facing university exam.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Calendar-2021-22.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination-related grievances are addressed in a quick and transparent manner. Every semester two type of examinations held one in the college level and the other one is University examination. The students are made aware of continuous assessment as per the evaluation criteria at the beginning of the academic year.

The consolidated internal assessment marks are displayed, if any discrepancy in continuous assessment is at Department level first brought to the notice of the HoD, who is equipped with the powers to act on any such complaints raised by the students and adjudicate to the queries. The grievances are documented by the Heads of the Department. Under special cases, these grievances are brought to the notice of the Principal to resolve issues. With respect to Internal exams, if students not able to write the exam because of unavoidable reasons they can write requisition letter to Principal. After the approval of Principal, students are allowed to write the re-exams.

The University Examination related grievances are also addressed by a written letter from the student that is forwarded by the Principal to the Registrar (Evaluation) in the University to resolve such issues.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.teresiancollege.ac.in/grievances-redressal/ |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The university-structured courses are imparted most effectively by their POs and COs, which are updated as per the need of the current trends. They are structured to ensure that the students are prepared for the subsequent platforms that include higher studies, jobs and entrepreneurship. The programmes ensure an overall development of the student and thus their outcomes reflect on imparting knowledge and skill sets for a value-added education. The POs and COs is prescribed by the University syllabus and available on the College website.

Our faculty members being a part of the Board of Studies (BOS) to set the syllabus are instrumental in framing the outcomes before

imparting the same to the students. Regular meetings are carried out with the staff in order to check upon the progression of the courses and a detailed review is carried out at the end by taking a feedback from the students. An orientation programme is conducted for students and parents at the beginning of each year, to understand the depth of the courses and gauge the potential.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/po-co-merged-21-22.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution thrives at achieving impeccable quality of education by focusing on providing state-of-the art facilities. The POs and COs are designed in such a way that they ensure an overall development of the student. A stipulated assessment rubrics is set in order to keep the education system impartial and competitive. The assessment rubrics to assess the attainment of POs and COs are scaled based on both direct methods and indirect methods.

The direct methods include continuous evaluation of student progression, semester examinations and indirect methods of evaluation which includes the student feedback using statistical tools.

At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students. This is also an effective indicator to evaluate the attainment of POs, PSOs and COs as specified by the University.

The Placement Cell of the College helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies. Besides, students' progression to the higher studies that is from Under-Graduate to Post-Graduate is increasing consistently.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Alumni-Feedback-Analysis-Report-2021-22.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

418

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/annual-report-21-22.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.teresiancollege.ac.in/sss-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | N/A |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College bestows a promising domain for innovation through research programmes and activities.

- The research guidelines have been blueprinted in the College for the innovation and practical application of the subject.
- The students have ample research facilities to track their innovative ideas under the guidance of qualified faculty members.
- To seed the research mentality in the minds of students, many workshops, seminars, diploma courses and certificate courses are organized.
- The Management boosts the faculty and the students by funding the Minor Research Projects.
- Students are encouraged to carry out internship programmes, summer research internship and project work in collaboration with reputed academic institutions and industries.
- Teresian College publishes 'Teresian Publications' annually with an ISBN which comprises articles, surveys and reviews of recent innovations in the research field.
- Developments to the community at large through outreach and extension activities under Unnat Bharth Abhiyan, other schemes and programmes.
- College magazine (Shubhivilam) and newsletter (Teretel) encourages the students to practice writing, by affording opportunities to budding author to see their compositions printed.
- The College has signed Memorandum of Understanding (MoU) with industries, and other academic institutions to facilitate research related activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/New-3.2.1-ADDITIONAL-INFORMATION-1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.teresiancollege.ac.in/research-centre/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Teresianites string along with the motto of our college by empowering the women through value education. The College organizes and participates in various extension activities to promote College-Neighborhood-Community network. The activities are curated wherein multiple issues of social, political and economic significance are discussed and dealt to create sensitivity and understanding among students and contribute to the balanced development of their personality contributing to good citizenship. Departments and associations in collaboration with National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Rotaract Club and Alumni Association organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, orientation programs, celebration of Yoga day, etc. Such events witness mass participation of our students. The aim of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. The College keeps the student and staff informed of the peoples' problems from time to time, so that they may offer solutions based on necessary research to the adopted villages, neighboring villages and surrounding areas.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/3.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

879

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teresian College has a vast campus of 12 acres. The College features state-of-art infrastructural facilities including spacious ventilated classrooms, well-equipped laboratories, research centre, library, hostels, auditorium, spacious playground, indoor stadium and manicured gardens. The College infrastructure is spread over six blocks:

- **Under-Graduate Block**
- **Library and Information Block**
- **Bapu Mantap Block**
- **Silver Jubilee Block**
- **Eden Block**
- **Auditorium and Post-GraduateBlock**

Indoor Stadium & sports ground: Indoor Sports Centre (2300.59 sq.mts) has facility for basketball, table-tennis and shuttle badminton courts. A sports ground with a dedicated outdoor facility for hockey, volley ball, ball badminton, tennis, Kho-kho, throw ball, cricket (concrete and clay pitches) with a pavilion and a sports room.

Hostel Facility: There are 4 hostels wings.

- **Eden hostel has 45 rooms with an occupancy of 250 wards.**
- **Silver Jubilee Hostel has 30 rooms with an occupancy of 60 wards.**
- **Euphrasia Hostel has 42 rooms with an occupancy of 130 wards and a Yoga Hall**
- **Grace D'Lima has 40 rooms with a maximum occupancy of 100 wards.**

Other facilities include a refectory, a separate kitchen for foreign students, Chapel (Prayer Hall), bank and ATM.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/PANORAMIC-VIEW-OF-COLLEGE-INFRASTRUCTURE.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural :

The College has a spacious, state-of-art auditorium with modern audio-visual facilities. The auditorium can accommodate 1200 people. It has a green room and a solar power generator to provide uninterrupted power supply.

To explore the hidden talents of students, the curricular and co-curricular activities organized by the College associations are held in the auditorium, conference hall, assembly point, quadrangle and sports ground.

Sports and games (indoor, outdoor) :

An exclusive and dedicated sports infrastructure has facilitated the College to dominate in the sports arena for the past 58 years by emerging as overall champions at University, Inter Collegiate and Inter Zonal Games.

The College has an indoor sports centre and facilities for hockey, volleyball, ball badminton, tennis, kho-kho, throw ball, cricket and dedicated a 200 mts x 8 Lane track for track and field events. The area of sports ground is 11524.16 Sq mts. The Sports Centre has a built-up area of 2300.59 Sq mts which includes one Basketball and 4 shuttle badminton courts.

The College has a fitness centre which includes training equipments like vibrator, thread mills and upright bike.

The College also has a serene, spacious, yoga and meditation hall.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/Final-layout.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/lms/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.38

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with Koha 19.05 version. The users can

search the library holdings from anywhere at any time using remote login and password. The link to access the library holdings is provided on the library website of the institution. The system provides cataloguing and complete stock details of the books, reference books, CDs, DVDs, Maps, Video Cassettes, Journals, Periodicals and other non-book materials available in our library. The following are the major areas where the software is being used to manage the function and services:

- Acquisition System
- Circulation System (issue and Returns)
- Serial Control (Periodicals)

OPAC and WEB OPAC

An online public access catalogue is an online database of materials held by a library or group of libraries users search a library catalogue principally to locate books and other materials available at a library. Web OPAC can be accessed from within campus and off-campus anytime and anywhere 24X7 at fingertips.

User Auto Management System (Biometric)

The module can help to track the visitors by scanning bar coded identity card from log-in to log-out, and also helps to collect the library visitors data.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://teresianlibrary.wordpress.com/opac/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.11

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

224

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Details: PC and Laptops 205 (out of which 9 servers), Printers & Scanners Copier 37, Switches 12, UPS 15, CCTV 19, Projector 23 (17 in classrooms, 2 in seminar halls and 4 in the laboratories), Smart Board 6 and one Generator 62.5 KVA The College blocks are connected via Local Area Network.

The campus is Wi-Fi enabled. The College has a leased line and two broadband connections:

1. Leased line of 10Mbps. (Ravgo Fiber net)
2. Airtel broadband connection of 200 Mbps Combo plan.
3. BSNL ISDN_PRI broadband connection of 20 Mbps.

CCTV cameras, biometric are installed. A smartcard for students to access KIOSK machine for information on fees, balance amount and attendance.

Software infrastructure: The College has signed a MOU with VAPS Digital Campus - SAAS Model of M/s. VAPS Technosoft Pvt.,Ltd,, Bengaluru. The specification of E-Campus ERP software IVRM Royal Version are SAAS SMS package Mobile App Development Online E-Banking, Primary Cloud Server vCPU 4 core, vMemory on HyperV-14 GB, SAAS storage-1000 GB, Tally integration SSL (HTTPS) certificate.

The College library is automated with ILMS KOHA and is equipped with WebOPAC. LMS,e-journals, INFLIBNET and Tech-Focus Digital library facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/it-infrastructures/ |

4.3.2 - Number of Computers

152

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

120.70

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Maintenance Department comprises of the following:

- Sr. Anjali - Maintenance Manager
- Mr. Noel - Maintenance supervisor

Services include:

- Regular maintenance of classrooms, labs and auditorium
- Maintenance of power backup facilities
- Upkeep of lawns, botanical garden and drive ways.
- Communicating with the on-call service providers for the maintenance of generators, AC, etc.
- Maintenance of RO water purifier.
- Physical infrastructure is maintained by a team of plumbers, electricians, carpenters under the supervision of maintenance

supervisor.

- Annual stock verification work.

Maintenance of computers:

- A fulltime System Administrator Mr. Sunil Mathew is in charge of maintaining computers, network, CCTV and the sound system co-ordinating with the on call service providers.
- The Computer Science department maintains IT inventory.

Maintenance of library:

- Library resources are augmented every year with new editions and titles
- Inlibnet subscriptions and annual renewals.
- ICT and other facilities are upgraded.
- Annual stock verification is done
- Maintaining the old volumes of journals by binding them for future reference.
- AMC of Koha software.

Sports Maintenance

- Institute has a fulltime ground person who is supervised by the Physical Education Director.
- Services include:
- Grass cutting, Line marking, Cricket Pitch general maintenance, etc.
- Regular maintenance of indoor stadium and facilities

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/01/Policies-and-procedures-for-Maintenance-of-infrastructure.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

185

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.teresiancollege.ac.in/capacity-building-skills-enhancement-programmes/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

297

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

197

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council body, INVICTUS was formed for the year 2021-22 with the motto - The unconquerable spirit of leadership'. It is a group of 27 associations which are guided by staff in-charge.

- Student council functions by forming various sub-committees with teachers as Vice-President and students as Secretaries. The committees formed are Cultural, Sports, Language, Commerce, Management, Science, Humanities, etc.
- The various events organised by the student council are Fresher's day- AARAMBH, Graduation Day, Valedictory Programme, National Science Day, Book Club X, International Women's Day, Humanities Week.
- Students were also encouraged to participate in sports by organising various games.
- Students are also actively involved in various committees of the College like NCC, NSS, Roctract, Youth Red Cross, AICUF, Anti-Ragging and Disciplinary Committees, etc.
- Student Council plays an important role in the administration of College by being part of the Library Committee, IQAC and Governing Council.

Student Council members are like a beacon occupying the most coveted positions, providing directions and aiding the smooth governance of the College. They are the architects of future and builders of a collective vision, thereby leaving behind a legacy for all to cherish.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Link.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association

Teresian College was started in the year 1963 to motivate the women by empowering through value based education. The Teresian Alumni Association was initiated on 3rd August, 2002 with 100 former students enrolling themselves as members under the leadership of Sr. Joyce as ex-officio President. Teresian Alumni Association is officially registered on 7th January, 2016 under the Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960), and the RegistrationNumber is MYS-S438-2015-16.

The Executive Committee members regularly meet and take decisions and the same will be conveyed / discussed with the management for appropriate decision.

Teresian Alumni Association is managed by the President, Secretary and Office Bearers.

Office Bearers for the year 2021-22 are:

1. Dr. Sr. Juanita - President
2. Mrs. Kavya Kumar H - Vice-President
3. Mr. Chethan M - Secretary
4. Ms. Tanuja S - Vice-Secretary
5. Mr. Arun Devapura W - Treasurer
6. Prof. Prabhakumari I M - Member
7. Prof. Sitha D - Member
8. Dr. Sr. Ann Mary -Member

9. Ms. Sadhana A - Member
10. Mrs. Rekha B - Member
11. Mrs. Sofia Ranjini - Member
12. Ms. Mohina Sultana - Member (alumni)

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/alumni/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. The Governing Body functions in consultation and coordination with the Governing Council, Director, Principal and IQAC Coordinator. The Deans, Heads of the Department, the Co-ordinators of various committees and associations along with the staff, parents, students and alumni representatives play an important role in devising the institutional policies and implementation of the same. The systematic and phased manner of institutional development has been descriptively laid out in the perspective plan of the institution.

Teachers contribute to the institutional policy making by being the representatives of the Governing Council, IQAC and various committees of the College. The day-to-day functioning of the College is co-ordinated by teachers through various committees. Through their participation in these committees are able to contribute in a significant way to the participatory ethos of the Institution. They discharge an energetically pervasive role as motivators and spearheads to inculcate cultural and societal consciousness through

extension and outreach activities. Performance of students are monitored by teachers and in case of disciplinary actions initiated against students, the Management in consultation with teachers decide the further action.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/about-us/vision-and-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution, practices a decentralized approach in administration, keeping with its belief in collective leadership and participative management. A particular reflection of this practice may be seen as a case study in the functioning of Student Council.

In the academic year 2021-22, the Student Council, INVICTUS was constituted comprising of President, Vice-president, General Secretary, Treasurer and secretaries of various associations. Student Council was nominated by the Student Association Committee after interacting with the students, Principal, Deans, Heads of the departments and faculty members. The secretaries of the associations designed, planned and executed activities for the academic year.

The student council members function together under the leadership of student council president and the core group. Each association secretary has been vested with the power to frame the rules and regulations to conduct the competitions. All the extension activities of the College, conduct of conferences and workshops have provided platform for the student council members to showcase their organising skills, leadership and teamwork. Student Council celebrate the cultural festivals and also mobilise funds for the programmes. They organise food fests to generate funds and develop entrepreneurial skills.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/srithi/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A case study of the strategic plan of the Institution, implemented in innovative teaching and learning practises is presented as follows:

The Institution organizes orientation programmes and workshops by eminent academicians to enhance knowledge and update faculty with innovative teaching methodologies and quality learning. Workshops are organized periodically to scale up the use of ICT in regular classroom teaching. Lecture capturing system enables the faculty to adapt and deliver online lectures.

Each department plans different student centered teaching-learning methods according to the expected learning outcome of curriculum. Some of them are industrial visits, field trips, project work, internship, street plays, role-plays, participation in seminars, conferences, workshops, poster presentation and model making competitions. Departments also conduct certificate courses to facilitate advanced learning in a specific domain.

Library is fully automated with updated version of Koha 19.05 software for integrated library management system. The library is equipped with digital library facilities, Institutional repositories, NLIST, lecture capture and open access resources. Screen reading software, low-vision aids are made available for the benefit of specially-abled students. Digi-frog software is used to virtually demonstrate the dissections of animals.

Feedback from students and parents are collected on effective implementation of curriculum and infrastructural facilities provided.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://teresianlibrary.wordpress.com/home |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body meets twice a year to deliberate on the activities of the College and to review and approve the proposals submitted by the Governing Council and IQAC for the development of the Institution. The Governing Council functions as the Executive Body of the College to plan strategies and take decisions for the development of the Institution. The Governing Council along with IQAC plays an important role in framing policies and executing them.

The Director of the College is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial matters. The Principal as the Head of the Institution is responsible for the overall administration of the institution.

The IQAC plans, co-ordinates and executes all the programmes and activities of the College under the guidance of the Principal and Director. The Academic Deans oversee the functioning of departments under their respective streams. The student representatives play a major role in participative management through their representation in Governing Council and IQAC. Office administration functions under the supervision of Office Superintendent and Financial Administrator supported by administrative and support staff, in consultation with the Principal and Director.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/Teresian-College-Functionaries-Final.pdf |
| Link to Organogram of the institution webpage | https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/Organogram_2021-22.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College extends welfare schemes to its staff as follows:

1. Employees Provident Fund (EPF)
2. Employees State Insurance Scheme (ESI)
3. Women staff can avail paid maternity leave
4. Scholarship is provided for the education of children of Teresian institutions staff.
5. Interest free loans are made available on request to teaching and non-teaching staff through staff welfare fund.
6. Financial assistance is provided for faculty to attend seminar, workshops, orientation programme, faculty development programme, refresher courses, paper presentation, publication charges, etc.
7. Seed money is sanctioned for minor research projects.
8. In time of need, a non-repayable amount is given as a support or a contribution to the staff by the management.
9. Periodical free medical camps such as eye check up and dental check up are organized for teaching and non-teaching staff.
10. Voluntary contributions from the staff and students is pooled together and forms the financial resource of "Teresian Care Scheme".
11. Teresian Care offers financial assistance (non-repayable) to the economically under privileged support staff in times of need and crisis.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/6.3.1-Document-for-Link.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal

VAPS module has an online self-appraisal form which is duly filled annually by the teachers. The teacher furnishes details of the activities pertinent to the teaching-learning process. It also records the involvement of a teacher in the administrative,

academic, extra-curricular, co-curricular activities and extension activities.

Feedback by Students on teachers' performance

Students provide their confidential feedback on performance of teachers as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the teacher on different performance indices such as communication skill, knowledge base of the teacher, punctuality, sincerity and commitment of the teacher in and out of the classes.

Assessment by the Management

The Management collates and analyses the data of self-appraisal, feedback from students and review by peer group. It also takes into account their effective participation in college activities, time bound completion of task assigned, integrative approach in organization and performance as a team player.

Self-Appraisal by non-teaching staff

The performance of the non-teaching staff of the College is assessed on the basis of the self-appraisal form that they submit annually to the management. The Principal, Director and the Office Superintendent assess, evaluate and suggest corrective measures.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/04/6.3.5_Self-Assessment.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit:

The external audit is conducted to audit all the income and

expenditures of the year. The external financial audit is done by qualified Chartered Accountant and ensure proper maintenance of assets / documents / audited statements as per the statutes and guidelines. The auditor refers to the UGC guidelines, State Government guidelines, trust deeds and rules and regulations relating to accounting and auditing. Receipts and payments are verified by the Chartered Accountant and audited statements are prepared.

They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned. The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee, etc.

External Auditing by the government departments: It is conducted every year by the auditors from the office of Joint Director, Collegiate Education, Mysuru Region, Government of Karnataka.

Any objection raised by the audit team is reviewed by the management and the Principal, to initiate necessary action.

Internal Audit:

Internal audit is conducted by a team comprising teachers and office staff, constituted by Principal. They verify books of accounts, receipts and payments. Balance Sheet is prepared and a report is submitted to the Principal with suggestions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/college-ug_merged.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for Mobilising Resources:

- The primary source of funds generated are through the fee collection from students. Extensive efforts are undertaken to increase the student strengths for both aided and self-financed programmes.
- Applying for the sanction of grants for research, projects, schemes and organizing seminars and workshops through various governmental and non-governmental agencies.
- Strengthening of the alumni network of the College to seek sponsorships and contributions towards infrastructural development.
- Contributions from various philanthropists, industrialists and non-governmental agencies to partner for the overall development of the institution.
- Salary grants are received from Government for grant-in-aid staff.

Optimal Utilization:

- The College effectively utilizes the financial resources available by proper budgeting for optimal utilization.
- The Budget Committee prepares an annual budget to allocate funds for physical and academic maintenance and augmentation.
- Department-wise budgets / proposals are scrutinised and approved for the sustenance of departmental activities.
- Budget Committee, in consultation with the Librarian and HoDs, allocate funds for the purchase of books and journals.
- Purchase Committee oversees the purchase of equipments, consumables, stationeries etc. E-procurement is practised to allow transparency in utilization of funds.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented specific strategies to ensure improvement in institutional quality. Two notable practices institutionalized as part of IQAC initiative are bridge course and mentoring system.

Mentoring System

The objective of the student mentoring system is to provide support for the academic performance and psycho-social development of students. Every student has a mentor to cater into the matters of academic, non-academic and personal difficulties. The mentee will be assigned to the same mentor until the completion of the programme for effective tracking of progression. The mentor maintains a record of the mentoring sessions with the mentee. The mentoring record includes the academic progress, extra-curricular activities and student achievements.

Bridge Course

The objective of the bridge course is to help and improve the academic performance of students. Bridge course is conducted at the beginning of the academic year. It enhances the learning skills and revising the basics for better understanding of the subject. The attendance for bridge course is mandatory. At the end of bridge course a test is conducted to assess the performance of the student.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Departmental Reviews

The IQAC conducts periodic departmental reviews in order to ensure academic accountability, to define effectiveness of the teaching-learning process and to devise methodology to confirm maximum output from faculty members as well as students. The following aspects form the frame work of the departmental reviews: academic performance of teachers, achievements, extension activities of the department, best practices, remedial classes, student strength, academic results, progression etc.

The Director, Principal, IQAC Coordinator, Deans of respective streams offer their valuable suggestions for quality enhancement of each department. The departmental reviews provide a platform to assess the performance of the departments.

2. Changing Scenario of Teaching-Learning

The IQAC also spearheaded to conduct a review of the facilities of the College for a better teaching-learning environment. The Institution is committed for quality enhancement and academic excellence through the extensive use of ICT enabled teaching methodologies for a digital learning experience. Activity based learning takes place through extension programmes, exhibitions, projects, internships, departmental club activities, field visits, presentations, adaptation of drama and theatre in teaching form a part of teaching learning process. Experiential learning is provided by organising activities to promote entrepreneurial, administrative and executive skills.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.youtube.com/channel/UCLXxNiJtx2G7YKts3rfnN1g |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/annual-report-21-22.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College's gender equity and sensitization efforts are as follows:

1. Gender equity and sensitization in curricular activities Gender equity and sensitization concepts are taught to students pursuing courses such as Kannada, Hindi, Sociology, English Language, Optional English, Psychology, Human Development, and English Literature as part of the curriculum.

2. Gender equity and sensitization in extracurricular activities The College had organised the following co-curricular activities as part of its commitment to gender equity and sensitization:

3. Special facilities for women

a. Safety and security

The safety of women on campus is ensured by an outsourced security service, a compound wall adorned with sharp steel rods, CCTV surveillance, an Anti-Women Harassment Cell, an Anti-Ragging Cell, a

Women's Cell, and a Grievance Redressal Cell.

b. Psychotherapy

For stakeholders, the College offers psychological counselling.

c. Common area

For women, there is a common room (No. 58) with a washroom, cross ventilation, proper lighting, potable water, chairs, and tables.

d. Day care facility

Teresian Buds Play Home, which is equipped with the necessary infrastructure, is provided by the College as a day care centre.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.1-Gender-Equity-Action-Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.1 Webpage 2021-22.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Teresian College is committed to effective waste management by implementing the 3R's Policy - reduce, reuse, and recycle. The strategies are as follows:

- Biodegradable waste is composted and used to grow vegetables, fruits, flowers, plants, and trees using vermicomposting and aerobic composting units.
- Scrap vendors buy paper, reusable plastic, metals, and other materials.
- Collected food waste is given to cattle and pig rearing entrepreneurs.
- Mysuru City Corporation (MCC) disposes of single-use plastic, glass, and old clothing.
- Waste water is discharged into MCC's underground drainage system.
- In a thermal incinerator, sanitary napkins, cotton swabs, and bandages are incinerated. MCC autoclaves and disposes of microbiological samples and culture media.
- A buy-back agreement has been made for battery disposal.
- Government-sponsored equipment (UGC, etc.) is handled in accordance with policy. Other e-waste is sold to scrap metal dealers.
- Chemicals are neutralised and diluted before being disposed of in the sewer.

Waste recycling initiatives are:

- Unused test booklet sheets are used as scribbling pads as part of waste recycling initiatives.
- Plants in the bottle garden are grown in single-use plastic bottles.
- In experiments, damaged wires are reused.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Teresian College is dedicated to promoting tolerance and harmony

among all stakeholders. The College has launched several initiatives in this regard, as detailed below:

Cultural Harmony

The College is successful in attracting stakeholders who engage in various cultural activities. Through various cultural programmes, the college strives to create an inclusive cultural environment.

Regional Harmony

Stakeholders hail from Karnataka, Kerala, Tamil Nadu, Puducherry, Andhra Pradesh, Telangana, Maharashtra, Goa, north India, and north-east India, as well as foreign countries such as Sri Lanka, Bangladesh, Nepal, Afghanistan, Jordan, Yemen, Tanzania, and others.

In order to inculcate patriotic fervor, national anthem is sung during daily assembly.

Linguistic Harmony

Advocates come from a variety of linguistic backgrounds, including Kannada, Malayalam, Konkani, Kodava, Tamil, Marathi, Telugu, Hindi, Urdu, Arabic, and English. Language-based programmes are organised.

Community Harmony

Students and faculty from Asia and Africa come from a variety of religious backgrounds, including Christianity, Hinduism, Islam, Jainism, and Buddhism.

Value education, Christmas, inter-religious prayer services, and other programmes have resulted in communal harmony.

Socioeconomic Harmony

Stakeholders come from a variety of socioeconomic backgrounds. Aside from providing equal treatment to all stakeholders, the College organises various extension and outreach programmes, as well as scholarships and fee concessions.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Teresian College is dedicated to instilling the value system proposed in the Indian Constitution in all stakeholders. Citizens are guided by the Constitution in terms of obligations such as values, rights, duties, and responsibilities.

The College has implemented the following strategies in this regard:

- The College has enacted the 'Policy on Sensitization of Students and Employees to Constitutional Obligations' as part of its commitment to instilling values in students and employees in order for them to be responsible citizens, as reflected in the Indian Constitution.**
- Display of the Preamble, Fundamental Rights, and Duties on campus to raise awareness among various stakeholders.**
- Reading and explaining the various Constitutional Obligations during daily student assembly to instil the value system for being responsible citizens of the country.**
- Display of the Preamble, Fundamental Rights, and Duties on the College Website to raise awareness among various stakeholders and the general public.**
- Commemoration of national commemorative days such as Republic Day, Independence Day, Constitution Day, and so on, in order to convey the goals of such celebrations.**

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.9-Programme-List-and-Reports2021-22.pdf |
| Any other relevant information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.9-Policy-on-Constitutional-Obligations2021-22.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teresian College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff. Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity. National festivals are celebrated to instil the fervour of nationalism and patriotism. The college celebrates festivals to promote intercultural diversity and propagate cultural unity.

Teresian College celebrates cultural festivities to foster respect and open-mindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a student living in a multi-cultural environment. The college creates and strengthens the sense of belongingness, as the stakeholders unite together as members of Teresian community.

The outcomes of the celebration of national festivals are:

- instilling social responsibility among the staff and students
- increased spirit of nationalism
- imbibing cultural coexistence, tolerance and secularism
- display of unity, integration, discipline and integrity.

Twenty (20) celebrations have been organised during 2021-22.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

"Empowerment Programmes for Holistic Development of Adopted Villages"

Objectives: To create awareness on contemporary issues and empowerment for societal welfare.

Context: Programmes to address persistent challenges prevalent in the villages

Practice: Programmes provided hands on experience and exposure to the theoretical ideas imparted and also radical issues were

addressed. Health camps promoted safe, hygienic and healthy lifestyle choices.

Evidence of Success: Seventeen extension and outreach programmes have been organised.

Problems Encountered: Acceptance of modern perspectives on current issues and non-availability of educational resources in the local language.

Best Practice 2

Academic and Administrative Audit

Objectives: To establish innovative ideas and practices, to evaluate and improve the academic quality and administration of the college.

Context: AAA is conducted annually to review and improve the performance of all the departments and the office administration.

Practice: Academic departments, associations and office administration present the best practices adopted in enhancing knowledge ecosystem. SWOT analysis of academic learning is performed.

Evidence of Success: Innovative methodology, systemic approach adapted and was substantiated with an A+ grade during NAAC accreditation.

Problems Encountered: Academic calendar of university is varied for different semesters and has been a major problem in documentation of activities for AQAR.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.teresiancollege.ac.in/wp-content/uploads/2023/03/7.2.1_Institutional_Best_Practices_2021-22.pdf |
| Any other relevant information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.2.1_Webpage_2021-22.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Empowering Women Through Value-Based Education"

Teresian College was founded in 1963 with the goal of empowering women from disadvantaged backgrounds. The founders envisioned a life-oriented education that empowers women by humanising and liberating them. As a result, these empowered women will be agents of change and development.

One of the College's thrust areas in order to achieve the vision is to promote value-based education among women. College believes that by empowering women, most social evils such as denial, deprivation, discrimination, and so on can be effectively mitigated. As a result, College intends to transform society. The College focuses on the following aspects in order to achieve its vision and mission:

- Academic empowerment
- Intellectual empowerment
- Cultural empowerment
- Physical empowerment
- Financial assistance

The College also provides financial assistance to students from underprivileged backgrounds. The college has established a number of endowment prizes to encourage deserving students.

The academic achievements of our students in university examinations, where the total pass percentage was 90.19% with 12 gold medals and cash prizes, demonstrate the results of providing value-based education to women.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teresian College is affiliated to University of Mysore, Mysuru and implements the curricula prescribed by the University.

The IQAC, in the presence of all the deans, prepares the academic calendar of the college and the concerned departments also prepare their departmental academic events. The Heads of the departments arrange departmental meetings to distribute and assign the workload. Each teacher is provided with an academic diary and is monitored by the concerned Heads and the Principal.

The central time table is prepared and circulated among the departments. The time table is communicated to the students through proper channel. For the effective delivery of curricula, departments integrate classroom teaching with various ICT tools, student seminars, research projects, on-hand-job training, certificate courses, webinars, and online lectures. The college has a YouTube channel. The faculty members effectively and creatively use PPTs, video lectures, models, charts and educational softwares.

Members of the faculty, nominated, by the University, actively participate in the Board of Studies, to design curriculum of the respective subjects.

Library is automated with KOHA 19.02 also possesses INFLIBNET, e-journals, Shodhganga, OPEC, Open access resources. The Library is digitalized with Tech-Focuz 4.0, remote access for e-resources through library website.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.youtube.com/channel/UCLXxNiJtx2G7YKts3rfnN1g |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The University prepares and sends the academic calendar in the beginning of the academic year. The calendar contains details of commencement and closure of semesters, schedule of practical examination and semester end examination.

The Principal distributes the Academic Calendar to all department heads in the heads meeting. In turn they circulate the same to the colleagues in the department meetings. A copy of the calendar will be displayed on the notice board for the benefit of the students. The academic calendar helps the college to organize co-curricular and extracurricular activities. Each department conducts the unit tests, seminar, group discussion, field project, field visit, viva-voce, internal assessment and terminal examination as per the schedule. The dates of events will be fixed in such a way that it won't disturb the academic activities.

Academic calendar plays a vital role in conducting the activities in the college. All activities circle round academic calendar. The calendar of events sets targets in the mind of both students and teachers. The students too have a clear picture in their minds regarding the closure of the semester, commencement of examination and internal tests and assignments. Totally the calendar avoids uncertainty and vagueness.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Calendar-2021-22.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

40

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is conscious about the cross cutting issues such as gender discrimination, environment and sustainability, human values and professional ethics. Being an affiliated college, the college adhere the curriculum prescribed by the university. The University integrates cross-cutting issues into the curriculum. While teaching the prescribed syllabus, Institute arrange various activities and programmes to address the cross cutting issues such as -

Environment and Sustainability:

Environmental Studies have been implemented as a compulsory course for the first year degree students. The college has installed solar lights, Panels and LED bulbs to save the energy and minimize environmental pollution.

Gender sensitivity:

In English literature gender equality are best portrayed in poetry, drama and novels. The College organizes various gender sensitivity programs.

Professional Ethics:

In commerce and management courses professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Business ethics and Business Environment. Communication and soft skill has place in many of these courses.

Human values:

The College has reserved one hour of Value education lecture session in the common time table to imbibe Values among students. Departments like History, Sociology, Economics, English and Political Science teach on human values and ethics as part of their course curriculum.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

359

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.teresiancollege.ac.in/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.teresiancollege.ac.in/feedback/ |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

| 416 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |
| 352 | |
| File Description | Documents |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |
| 2.2 - Catering to Student Diversity | |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | |
| <p>Students based on their preceding exam performance, current subject performance, and class observation, learning speed are classified in two groups: advanced learners and slow learners. Each type of students has different learning attitudes and learning habits.</p> <p>Slow learner:</p> <ol style="list-style-type: none"> 1. Organizing Remedial / tutorial classes with appropriate focus on the subject/topic codes in which the students are found to be slow learners 2. Individual academic counseling is done by concerned subject teacher. 3. Personal counseling is done through mentoring (teacher guardian) . 4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. 5. Giving additional learning materials like prescribed | |

notes/study materials, question bank, university question papers etc.

6. Students study groups are formed for peer-to-peer learning. Assistance from classmates and senior students is arranged.

Advanced Learners:

1. Guiding for career planning.
2. Students are encouraged to participate in seminars / conferences / professional events / symposiums / quiz / poster presentation / inter institution competition, etc.
3. Providing effective training in English communication skills.
4. Students are encouraged to help slow learners in their class and in junior classes.
5. They were given opportunities to organize the events.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/03/Advanced-learners-link-2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1109 | 61 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution focuses on imparting education through a student centric approach which enables the students to realize their potentiality, evolve as leaders, and transform better individuals of society. Faculty members make efforts for the enhancement of effective teaching- learning activity by adopting student-centric

methods as follows

Experiential learning: The institution provides ample opportunities to enrich their learning experience through field visits, projects works, industrial visits, research works, and dissection/ virtual labs aid in performing real experiments. Sports and Yoga and other activities including NSS, NCC, YRC, and Rotaract club provides physical and emotional strength to the students.

Participative learning: The institution employs an interactive approach through the Student participatory projects, Seminars, group discussions, quizzes, wall magazines, and debates academic competitions at College and inter-collegiate level.

Interactive Learning: Internet facilities, smart boards, video lectures, you-tube channels, Teritel, help to enhance interactive learning. Special lectures, seminars, conferences, workshops are organized to encourage and motivate the students to promote Interactive learning.

ICT Enabled teaching: e-assignments, presentations, e-Library, and ICT-based learning promote the students to develop independent learning skills.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://teresianlibrary.wordpress.com/youtube-channel/ |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) renders advanced teaching tools to master the latest technologies to support, enhance, and optimize the delivery of education. The innovative learning tools facilitated by the Institution includes LCD projectors, electronic resource packages like INFLIBNET, Digital Library, online education tools presented by NPTEL, MOOCs, YouTube channel, Google classroom, and many others. The use of multimedia teaching aids like, Smart Board, LCD projectors, classrooms with internet enabled computer/laptops are encouraged for the faculty members. On-campus as well as off-campus e-

learning resources are provided to the students in order to access study materials at their comfort. The college enabled with Wi-Fi which provides students with access to the digital library, to import information from institutional repository and access available online e-resources. The learning of the students are honed by participative learning methods namely, case studies, group discussions, power point presentations by the students, Self-Organizing Learning Environment (SOLE), model making and many others. These tap the creative mind of the student and enable them to use advanced technological tools to remain competitive. The college has developed an integrated Academic Management System and comprehensive tool for faculty, students and administrators to overcome the challenges in the process of college admissions.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

576.69

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The 'student performance assessment' deals with a continuous evaluation of their curricular activities. Teresian College employs a standard and centralized evaluation system for measuring the learning abilities. A comprehensive teaching plan is adapted which understands the learning levels of each student and the evaluation is purely descriptive and objective. The academic calendar is prepared and strictly adhered for the internal assessment tests.

According to the academic calendar, a student has to appear in C1 and C2 test. One is a centralized test and other is departmental wise. The schedule of the internal examination is decided at the beginning of the semester. The continuous assessment includes mandatory attendance, assignments, project-work, seminars, presentations and viva-voce. Internal examinations are held and evaluated, to assess the understanding ability of the students.

Valuation is done by the respective subject teacher and answer sheets are shown to each student discussed about their performance. Marks obtained and signatures of candidate is maintained in registered. Parents teacher meeting is held to interact about their ward performance. Remedial classes and, model exams are conducted for much preparation for facing university exam.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Calendar-2021-22.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination-related grievances are addressed in a quick and transparent manner. Every semester two type of examinations held one in the college level and the other one is University examination. The students are made aware of continuous assessment as per the evaluation criteria at the beginning of the academic year.

The consolidated internal assessment marks are displayed, if any discrepancy in continuous assessment is at Department level first brought to the notice of the HoD, who is equipped with the powers to act on any such complaints raised by the students and

adjudicate to the queries. The grievances are documented by the Heads of the Department. Under special cases, these grievances are brought to the notice of the Principal to resolve issues. With respect to Internal exams, if students not able to write the exam because of unavoidable reasons they can write requisition letter to Principal. After the approval of Principal, students are allowed to write the re-exams.

The University Examination related grievances are also addressed by a written letter from the student that is forwarded by the Principal to the Registrar (Evaluation) in the University to resolve such issues.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://www.teresiancollege.ac.in/grievances-redressal/ |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The university-structured courses are imparted most effectively by their POs and COs, which are updated as per the need of the current trends. They are structured to ensure that the students are prepared for the subsequent platforms that include higher studies, jobs and entrepreneurs. The programmes ensure an overall development of the student and thus their outcomes reflect on imparting knowledge and skill sets for a value-added education. The POs and COs is prescribed by the University syllabus and available on the College website.

Our faculty members being a part of the Board of Studies (BOS) to set the syllabus are instrumental in framing the outcomes before imparting the same to the students. Regular meetings are carried out with the staff in order to check upon the progression of the courses and a detailed review is carried out at the end by taking a feedback from the students. An orientation programme is conducted for students and parents at the beginning of each year, to understand the depth of the courses and gauge the potential.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/po-co-merged-21-22.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution thrives at achieving impeccable quality of education by focusing on providing state-of-the art facilities. The POs and COs are designed in such a way that they ensure an overall development of the student. A stipulated assessment rubrics is set in order to keep the education system impartial and competitive. The assessment rubrics to assess the attainment of POs and COs are scaled based on both direct methods and indirect methods.

The direct methods include continuous evaluation of student progression, semester examinations and indirect methods of evaluation which includes the student feedback using statistical tools.

At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students. This is also an effective indicator to evaluate the attainment of POs, PSOs and COs as specified by the University.

The Placement Cell of the College helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies. Besides, students' progression to the higher studies that is from Under-Graduate to Post-Graduate is increasing consistently.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Alumni-Feedback-Analysis-Report-2021-22.pdf |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****418**

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/annual-report-21-22.pdf |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://www.teresiancollege.ac.in/sss-2021-22/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | N/A |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College bestows a promising domain for innovation through research programmes and activities.

- **The research guidelines have been blueprinted in the College for the innovation and practical application of the subject.**
- **The students have ample research facilities to track their innovative ideas under the guidance of qualified faculty members.**
- **To seed the research mentality in the minds of students, many workshops, seminars, diploma courses and certificate courses are organized.**

- The Management boosts the faculty and the students by funding the Minor Research Projects.
- Students are encouraged to carry out internship programmes, summer research internship and project work in collaboration with reputed academic institutions and industries.
- Teresian College publishes 'Teresian Publications' annually with an ISBN which comprises articles, surveys and reviews of recent innovations in the research field.
- Developments to the community at large through outreach and extension activities under Unnat Bharth Abhiyan, other schemes and programmes.
- College magazine (Shubhivilam) and newsletter (Teretel) encourages the students to practice writing, by affording opportunities to budding author to see their compositions printed.
- The College has signed Memorandum of Understanding (MoU) with industries, and other academic institutions to facilitate research related activities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/New-3.2.1-ADDITIONAL-INFORMATION-1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

| 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year | |
|--|---|
| 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year | |
| 4 | |
| File Description | Documents |
| URL to the research page on HEI website | https://www.teresiancollege.ac.in/research-centre/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |
| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year | |
| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 2 | |
| File Description | Documents |
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 39 | |
| File Description | Documents |
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Teresianites string along with the motto of our college by empowering the women through value education. The College organizes and participates in various extension activities to promote College-Neighborhood-Community network. The activities are curated wherein multiple issues of social, political and economic significance are discussed and dealt to create sensitivity and understanding among students and contribute to the balanced development of their personality contributing to good citizenship. Departments and associations in collaboration with National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Rotaract Club and Alumni Association organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, orientation programs, celebration of Yoga day, etc. Such events witness mass participation of our students. The aim of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. The College keeps the student and staff informed of the peoples' problems from time to time, so that they may offer solutions based on necessary research to the adopted villages, neighboring villages and surrounding areas.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/3.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

879

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****17**

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****12**

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teresian College has a vast campus of 12 acres. The College features state-of-art infrastructural facilities including spacious ventilated classrooms, well-equipped laboratories,

research centre, library, hostels, auditorium, spacious playground, indoor stadium and manicured gardens. The College infrastructure is spread over six blocks:

- Under-Graduate Block
- Library and Information Block
- Bapu Mantap Block
- Silver Jubilee Block
- Eden Block
- Auditorium and Post-GraduateBlock

Indoor Stadium & sports ground: Indoor Sports Centre (2300.59 sq.mts) has facility for basketball, table-tennis and shuttle badminton courts. A sports ground with a dedicated outdoor facility for hockey, volley ball, ball badminton, tennis, Kho-kho, throw ball, cricket (concrete and clay pitches) with a pavilion and a sports room.

Hostel Facility: There are 4 hostels wings.

- Eden hostel has 45 rooms with an occupancy of 250 wards.
- Silver Jubilee Hostel has 30 rooms with an occupancy of 60 wards.
- Euphrasia Hostel has 42 rooms with an occupancy of 130 wards and a Yoga Hall
- Grace D'Lima has 40 rooms with a maximum occupancy of 100 wards.

Other facilities include a refectory, a separate kitchen for foreign students, Chapel (Prayer Hall), bank and ATM.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/PANORAMIC-VIEW-OF-COLLEGE-INFRASTRUCTURE.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural :

The College has a spacious, state-of-art auditorium with modern

audio-visual facilities. The auditorium can accommodate 1200 people. It has a green room and a solar power generator to provide uninterrupted power supply.

To explore the hidden talents of students, the curricular and co-curricular activities organized by the College associations are held in the auditorium, conference hall, assembly point, quadrangle and sports ground.

Sports and games (indoor, outdoor):

An exclusive and dedicated sports infrastructure has facilitated the College to dominate in the sports arena for the past 58 years by emerging as overall champions at University, Inter Collegiate and Inter Zonal Games.

The College has an indoor sports centre and facilities for hockey, volleyball, ball badminton, tennis, kho-kho, throw ball, cricket and dedicated a 200 mts x 8 Lane track for track and field events. The area of sports ground is 11524.16 Sq mts. The Sports Centre has a built-up area of 2300.59 Sq mts which includes one Basketball and 4 shuttle badminton courts.

The College has a fitness centre which includes training equipments like vibrator, thread mills and upright bike.

The College also has a serene, spacious, yoga and meditation hall.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/Final-layout.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/lms/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.38

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with Koha 19.05 version. The users can search the library holdings from anywhere at any time using remote login and password. The link to access the library holdings is provided on the library website of the institution. The system provides cataloguing and complete stock details of the books, reference books, CDs, DVDs, Maps, Video Cassettes, Journals, Periodicals and other non-book materials available in our library. The following are the major areas where the software is being used to manage the function and services:

- Acquisition System
- Circulation System (issue and Returns)
- Serial Control (Periodicals)

OPAC and WEB OPAC

An online public access catalogue is an online database of materials held by a library or group of libraries users search a library catalogue principally to locate books and other materials available at a library. Web OPAC can be accessed from within campus and off-campus anytime and anywhere 24X7 at fingertips.

User Auto Management System (Biometric)

The module can help to track the visitors by scanning bar coded identity card from log-in to log-out, and also helps to collect the library visitors data.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://teresianlibrary.wordpress.com/opac/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.11

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

224

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Details: PC and Laptops 205 (out of which 9 servers), Printers & Scanners Copier 37, Switches 12, UPS 15, CCTV 19, Projector 23 (17 in classrooms, 2 in seminar halls and 4 in the laboratories), Smart Board 6 and one Generator 62.5 KVA The College blocks are connected via Local Area Network.

The campus is Wi-Fi enabled. The College has a leased line and two broadband connections:

- 1. Leased line of 10Mbps. (Ravgo Fiber net)**
- 2. Airtel broadband connection of 200 Mbps Combo plan.**
- 3. BSNL ISDN_PRI broadband connection of 20 Mbps.**

CCTV cameras, biometric are installed. A smartcard for students to access KIOSK machine for information on fees, balance amount and attendance.

Software infrastructure: The College has signed a MOU with VAPS Digital Campus - SAAS Model of M/s. VAPS Technosoft Pvt.,Ltd,, Bengaluru. The specification of E-Campus ERP software IVRM Royal Version are SAAS SMS package Mobile App Development Online E-

Banking, Primary Cloud Server vCPU 4 core, vMemory on HyperV-14 GB, SAAS storage-1000 GB, Tally integration SSL (HTTPS) certificate.

The College library is automated with ILMS KOHA and is equipped with WebOPAC. LMS, e-journals, INFLIBNET and Tech-Focus Digital library facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/it-infrastructures/ |

4.3.2 - Number of Computers

152

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

120.70

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Maintenance Department comprises of the following:

- **Sr. Anjali - Maintenance Manager**
- **Mr. Noel - Maintenance supervisor**

Services include:

- Regular maintenance of classrooms, labs and auditorium
- Maintenance of power backup facilities
- Upkeep of lawns, botanical garden and drive ways.
- Communicating with the on-call service providers for the maintenance of generators, AC, etc.
- Maintenance of RO water purifier.
- Physical infrastructure is maintained by a team of plumbers, electricians, carpenters under the supervision of maintenance supervisor.
- Annual stock verification work.

Maintenance of computers:

- A fulltime System Administrator Mr. Sunil Mathew is in charge of maintaining computers, network, CCTV and the sound system co-ordinating with the on call service providers.
- The Computer Science department maintains IT inventory.

Maintenance of library:

- Library resources are augmented every year with new editions and titles
- Inlibnet subscriptions and annual renewals.

- ICT and other facilities are upgraded.
- Annual stock verification is done
- Maintaining the old volumes of journals by binding them for future reference.
- AMC of Koha software.

Sports Maintenance

- Institute has a fulltime ground person who is supervised by the Physical Education Director.
- Services include:
- Grass cutting, Line marking, Cricket Pitch general maintenance, etc.
- Regular maintenance of indoor stadium and facilities

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/01/Policies-and-procedures-for-Maintenance-of-infrastructure.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

185

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.teresiancollege.ac.in/capacity-building-skills-enhancement-programmes/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**297****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****297**

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

| 11 | |
|--|---------------------------|
| File Description | Documents |
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |
| 5.2.2 - Number of students progressing to higher education during the year | |
| 5.2.2.1 - Number of outgoing student progression to higher education | |
| 197 | |
| File Description | Documents |
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |
| 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations) | |
| 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year | |
| 0 | |
| File Description | Documents |
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |
| 5.3 - Student Participation and Activities | |

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council body, INVICTUS was formed for the year 2021-22 with the motto - The unconquerable spirit of leadership'. It is a group of 27 associations which are guided by staff in-charge.

- Student council functions by forming various sub-committees with teachers as Vice-President and students as Secretaries. The committees formed are Cultural, Sports, Language, Commerce, Management, Science, Humanities, etc.**

- The various events organised by the student council are Fresher's day- AARAMBH, Graduation Day, Valedictory Programme, National Science Day, Book Club X, International Women's Day, Humanities Week.**

- Students were also encouraged to participate in sports by organising various games.**

- Students are also actively involved in various committees of the College like NCC, NSS, Rotract, Youth Red Cross, AICUF, Anti-Ragging and Disciplinary Committees, etc.**

• Student Council plays an important role in the administration of College by being part of the Library Committee, IQAC and Governing Council.

Student Council members are like a beacon occupying the most coveted positions, providing directions and aiding the smooth governance of the College. They are the architects of future and builders of a collective vision, thereby leaving behind a legacy for all to cherish.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/Link.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association

Teresian College was started in the year 1963 to motivate the women by empowering through value based education. The Teresian

Alumni Association was initiated on 3rd August, 2002 with 100 former students enrolling themselves as members under the leadership of Sr. Joyce as ex-officio President. Teresian Alumni Association is officially registered on 7th January, 2016 under the Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960), and the RegistrationNumber is MYS-S438-2015-16.

The Executive Committee members regularly meet and take decisions and the same will be conveyed / discussed with the management for appropriate decision.

Teresian Alumni Association is managed by the President, Secretary and Office Bearers.

Office Bearers for the year 2021-22 are:

1. Dr. Sr. Juanita - President
2. Mrs. Kavya Kumar H - Vice-President
3. Mr. Chethan M - Secretary
4. Ms. Tanuja S - Vice-Secretary
5. Mr. Arun Devapura W - Treasurer
6. Prof. Prabhakumari I M - Member
7. Prof. Sitha D - Member
8. Dr. Sr. Ann Mary -Member
9. Ms. Sadhana A - Member
10. Mrs. Rekha B - Member
11. Mrs. Sofia Ranjini - Member
12. Ms. Mohina Sultana - Member (alumni)

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/alumni/ |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. The Governing Body functions in consultation and coordination with the Governing Council, Director, Principal and IQAC Coordinator. The Deans, Heads of the Department, the Co-ordinators of various committees and associations along with the staff, parents, students and alumni representatives play an important role in devising the institutional policies and implementation of the same. The systematic and phased manner of institutional development has been descriptively laid out in the perspective plan of the institution.

Teachers contribute to the institutional policy making by being the representatives of the Governing Council, IQAC and various committees of the College. The day-to-day functioning of the College is co-ordinated by teachers through various committees. Through their participation in these committees are able to contribute in a significant way to the participatory ethos of the Institution. They discharge an energetically pervasive role as motivators and spearheads to inculcate cultural and societal consciousness through extension and outreach activities. Performance of students are monitored by teachers and in case of disciplinary actions initiated against students, the Management in consultation with teachers decide the further action.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/about-us/vision-and-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution, practices a decentralized approach in administration, keeping with its belief in collective leadership and participative management. A particular reflection of this practice may be seen as a case study in the functioning of Student Council.

In the academic year 2021-22, the Student Council, INVICTUS was constituted comprising of President, Vice-president, General Secretary, Treasurer and secretaries of various associations. Student Council was nominated by the Student Association Committee after interacting with the students, Principal, Deans, Heads of the departments and faculty members. The secretaries of the associations designed, planned and executed activities for the academic year.

The student council members function together under the leadership of student council president and the core group. Each association secretary has been vested with the power to frame the rules and regulations to conduct the competitions. All the extension activities of the College, conduct of conferences and workshops have provided platform for the student council members to showcase their organising skills, leadership and teamwork. Student Council celebrate the cultural festivals and also mobilise funds for the programmes. They organise food fests to generate funds and develop entrepreneurial skills.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/srithi/ |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A case study of the strategic plan of the Institution, implemented in innovative teaching and learning practises is presented as follows:

The Institution organizes orientation programmes and workshops by eminent academicians to enhance knowledge and update faculty with innovative teaching methodologies and quality learning. Workshops are organized periodically to scale up the use of ICT in regular classroom teaching. Lecture capturing system enables the faculty to adapt and deliver online lectures.

Each department plans different student centered teaching-learning methods according to the expected learning outcome of curriculum. Some of them are industrial visits, field trips, project work, internship, street plays, role-plays, participation in seminars, conferences, workshops, poster presentation and model

making competitions. Departments also conduct certificate courses to facilitate advanced learning in a specific domain.

Library is fully automated with updated version of Koha 19.05 software for integrated library management system. The library is equipped with digital library facilities, Institutional repositories, NLIST, lecture capture and open access resources. Screen reading software, low-vision aids are made available for the benefit of specially-abled students. Digi-frog software is used to virtually demonstrate the dissections of animals.

Feedback from students and parents are collected on effective implementation of curriculum and infrastructural facilities provided.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://teresianlibrary.wordpress.com/home |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body meets twice a year to deliberate on the activities of the College and to review and approve the proposals submitted by the Governing Council and IQAC for the development of the Institution. The Governing Council functions as the Executive Body of the College to plan strategies and take decisions for the development of the Institution. The Governing Council along with IQAC plays an important role in framing policies and executing them.

The Director of the College is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial matters. The Principal as the Head of the Institution is responsible for the overall administration of the institution.

The IQAC plans, co-ordinates and executes all the programmes and activities of the College under the guidance of the Principal and Director. The Academic Deans oversee the functioning of departments under their respective streams. The student

representatives play a major role in participative management through their representation in Governing Council and IQAC. Office administration functions under the supervision of Office Superintendent and Financial Administrator supported by administrative and support staff, in consultation with the Principal and Director.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/Teresian-College-Functionaries-Final.pdf |
| Link to Organogram of the institution webpage | https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/Organogram_2021-22.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College extends welfare schemes to its staff as follows:

1. Employees Provident Fund (EPF)
2. Employees State Insurance Scheme (ESI)
3. Women staff can avail paid maternity leave
4. Scholarship is provided for the education of children

of Teresian institutions staff.

5. Interest free loans are made available on request to teaching and non-teaching staff through staff welfare fund.
6. Financial assistance is provided for faculty to attend seminar, workshops, orientation programme, faculty development programme, refresher courses, paper presentation, publication charges, etc.
7. Seed money is sanctioned for minor research projects.
8. In time of need, a non-repayable amount is given as a support or a contribution to the staff by the management.
9. Periodical free medical camps such as eye check up and dental check up are organized for teaching and non-teaching staff.
10. Voluntary contributions from the staff and students is pooled together and forms the financial resource of "Teresian Care Scheme".
11. Teresian Care offers financial assistance (non-repayable) to the economically under privileged support staff in times of need and crisis.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/6.3.1-Document-for-Link.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****8**

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****24**

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Teacher's Self Appraisal**

VAPS module has an online self-appraisal form which is duly filled annually by the teachers. The teacher furnishes details of the activities pertinent to the teaching-learning process. It also records the involvement of a teacher in the administrative, academic, extra-curricular, co-curricular activities and extension activities.

Feedback by Students on teachers' performance

Students provide their confidential feedback on performance of teachers as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the teacher on different performance indices such as communication skill, knowledge base of the teacher, punctuality, sincerity and commitment of the teacher in and out of the classes.

Assessment by the Management

The Management collates and analyses the data of self-appraisal, feedback from students and review by peer group. It also takes into account their effective participation in college activities, time bound completion of task assigned, integrative approach in organization and performance as a team player.

Self-Appraisal by non-teaching staff

The performance of the non-teaching staff of the College is assessed on the basis of the self-appraisal form that they submit annually to the management. The Principal, Director and the Office Superintendent assess, evaluate and suggest corrective measures.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/04/6.3.5_Self-Assessment.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit:

The external audit is conducted to audit all the income and expenditures of the year. The external financial audit is done by qualified Chartered Accountant and ensure proper maintenance of assets / documents / audited statements as per the statutes and guidelines. The auditor refers to the UGC guidelines, State Government guidelines, trust deeds and rules and regulations relating to accounting and auditing. Receipts and payments are verified by the Chartered Accountant and audited statements are prepared.

They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned. The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee, etc.

External Auditing by the government departments: It is conducted every year by the auditors from the office of Joint Director, Collegiate Education, Mysuru Region, Government of Karnataka.

Any objection raised by the audit team is reviewed by the management and the Principal, to initiate necessary action.

Internal Audit:

Internal audit is conducted by a team comprising teachers and office staff, constituted by Principal. They verify books of accounts, receipts and payments. Balance Sheet is prepared and a report is submitted to the Principal with suggestions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/college-ug_merged.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for Mobilising Resources:

- The primary source of funds generated are through the fee collection from students. Extensive efforts are undertaken to increase the student strengths for both aided and self-financed programmes.
- Applying for the sanction of grants for research, projects, schemes and organizing seminars and workshops through various governmental and non-governmental agencies.
- Strengthening of the alumni network of the College to seek sponsorships and contributions towards infrastructural development.
- Contributions from various philanthropists, industrialists and non-governmental agencies to partner for the overall development of the institution.
- Salary grants are received from Government for grant-in-aid staff.

Optimal Utilization:

- The College effectively utilizes the financial resources available by proper budgeting for optimal utilization.
- The Budget Committee prepares an annual budget to allocate funds for physical and academic maintenance and augmentation.
- Department-wise budgets / proposals are scrutinised and approved for the sustenance of departmental activities.
- Budget Committee, in consultation with the Librarian and HoDs, allocate funds for the purchase of books and journals.
- Purchase Committee oversees the purchase of equipments, consumables, stationeries etc. E-procurement is practised to allow transparency in utilization of funds.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/6.4.3.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented specific strategies to ensure improvement in institutional quality. Two notable practices institutionalized as part of IQAC initiative are bridge course and mentoring system.

Mentoring System

The objective of the student mentoring system is to provide support for the academic performance and psycho-social development of students. Every student has a mentor to cater into the matters of academic, non-academic and personal difficulties. The mentee will be assigned to the same mentor until the completion of the programme for effective tracking of progression. The mentor maintains a record of the mentoring sessions with the mentee. The mentoring record includes the academic progress, extra-curricular activities and student achievements.

Bridge Course

The objective of the bridge course is to help and improve the academic performance of students. Bridge course is conducted at the beginning of the academic year. It enhances the learning skills and revising the basics for better understanding of the subject. The attendance for bridge course is mandatory. At the end of bridge course a test is conducted to assess the performance of the student.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.teresiancollege.ac.in/wp-content/uploads/2022/12/6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Departmental Reviews

The IQAC conducts periodic departmental reviews in order to ensure academic accountability, to define effectiveness of the teaching-learning process and to devise methodology to confirm maximum output from faculty members as well as students. The following aspects form the frame work of the departmental reviews: academic performance of teachers, achievements, extension activities of the department, best practices, remedial classes, student strength, academic results, progression etc.

The Director, Principal, IQAC Coordinator, Deans of respective streams offer their valuable suggestions for quality enhancement of each department. The departmental reviews provide a platform to assess the performance of the departments.

2. Changing Scenario of Teaching-Learning

The IQAC also spearheaded to conduct a review of the facilities of the College for a better teaching-learning environment. The Institution is committed for quality enhancement and academic excellence through the extensive use of ICT enabled teaching methodologies for a digital learning experience. Activity based

learning takes place through extension programmes, exhibitions, projects, internships, departmental club activities, field visits, presentations, adaptation of drama and theatre in teaching form a part of teaching learning process. Experiential learning is provided by organising activities to promote entrepreneurial, administrative and executive skills.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.youtube.com/channel/UCLXxNiJtx2G7YKts3rfnN1g |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/annual-report-21-22.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College's gender equity and sensitization efforts are as

follows:

1. Gender equity and sensitization in curricular activities

Gender equity and sensitization concepts are taught to students pursuing courses such as Kannada, Hindi, Sociology, English Language, Optional English, Psychology, Human Development, and English Literature as part of the curriculum.

2. Gender equity and sensitization in extracurricular activities

The College had organised the following co-curricular activities as part of its commitment to gender equity and sensitization:

3. Special facilities for women

a. Safety and security

The safety of women on campus is ensured by an outsourced security service, a compound wall adorned with sharp steel rods, CCTV surveillance, an Anti-Women Harassment Cell, an Anti-Ragging Cell, a Women's Cell, and a Grievance Redressal Cell.

b. Psychotherapy

For stakeholders, the College offers psychological counselling.

c. Common area

For women, there is a common room (No. 58) with a washroom, cross ventilation, proper lighting, potable water, chairs, and tables.

d. Day care facility

Teresian Buds Play Home, which is equipped with the necessary infrastructure, is provided by the College as a day care centre.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.1-Gender-Equity-Action-Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.1-Webpage-2021-22.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Teresian College is committed to effective waste management by implementing the 3R's Policy - reduce, reuse, and recycle. The strategies are as follows:

- Biodegradable waste is composted and used to grow vegetables, fruits, flowers, plants, and trees using vermicomposting and aerobic composting units.
- Scrap vendors buy paper, reusable plastic, metals, and other materials.
- Collected food waste is given to cattle and pig rearing entrepreneurs.
- Mysuru City Corporation (MCC) disposes of single-use plastic, glass, and old clothing.

- Waste water is discharged into MCC's underground drainage system.
- In a thermal incinerator, sanitary napkins, cotton swabs, and bandages are incinerated. MCC autoclaves and disposes of microbiological samples and culture media.
- A buy-back agreement has been made for battery disposal.
- Government-sponsored equipment (UGC, etc.) is handled in accordance with policy. Other e-waste is sold to scrap metal dealers.
- Chemicals are neutralised and diluted before being disposed of in the sewer.

Waste recycling initiatives are:

- Unused test booklet sheets are used as scribbling pads as part of waste recycling initiatives.
- Plants in the bottle garden are grown in single-use plastic bottles.
- In experiments, damaged wires are reused.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Teresian College is dedicated to promoting tolerance and harmony among all stakeholders. The College has launched several initiatives in this regard, as detailed below:

Cultural Harmony

The College is successful in attracting stakeholders who engage in various cultural activities. Through various cultural programmes, the college strives to create an inclusive cultural environment.

Regional Harmony

Stakeholders hail from Karnataka, Kerala, Tamil Nadu, Puducherry, Andhra Pradesh, Telangana, Maharashtra, Goa, north India, and north-east India, as well as foreign countries such as Sri Lanka, Bangladesh, Nepal, Afghanistan, Jordan, Yemen, Tanzania, and others.

In order to inculcate patriotic fervor, national anthem is sung during daily assembly.

Linguistic Harmony

Advocates come from a variety of linguistic backgrounds, including Kannada, Malayalam, Konkani, Kodava, Tamil, Marathi, Telugu, Hindi, Urdu, Arabic, and English. Language-based programmes are organised.

Community Harmony

Students and faculty from Asia and Africa come from a variety of religious backgrounds, including Christianity, Hinduism, Islam, Jainism, and Buddhism.

Value education, Christmas, inter-religious prayer services, and other programmes have resulted in communal harmony.

Socioeconomic Harmony

Stakeholders come from a variety of socioeconomic backgrounds. Aside from providing equal treatment to all stakeholders, the College organises various extension and outreach programmes, as well as scholarships and fee concessions.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Teresian College is dedicated to instilling the value system proposed in the Indian Constitution in all stakeholders. Citizens are guided by the Constitution in terms of obligations such as values, rights, duties, and responsibilities.

The College has implemented the following strategies in this regard:

- The College has enacted the 'Policy on Sensitization of Students and Employees to Constitutional Obligations' as part of its commitment to instilling values in students and employees in order for them to be responsible citizens, as reflected in the Indian Constitution.**
- Display of the Preamble, Fundamental Rights, and Duties on campus to raise awareness among various stakeholders.**
- Reading and explaining the various Constitutional Obligations during daily student assembly to instil the value system for being responsible citizens of the country.**
- Display of the Preamble, Fundamental Rights, and Duties on the College Website to raise awareness among various stakeholders and the general public.**
- Commemoration of national commemorative days such as Republic Day, Independence Day, Constitution Day, and so on, in order to convey the goals of such celebrations.**

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.9-Programme-List-and-Reports2021-22.pdf |
| Any other relevant information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.1.9-Policy-on-Constitutional-Obligations2021-22.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teresian College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff. Events of national and international importance are observed to remember the legends and pay tribute for their contribution in nation building, thus reinforcing humanity. National festivals are celebrated to instil the fervour of nationalism and patriotism. The college celebrates

festivals to promote intercultural diversity and propagate cultural unity.

Teresian College celebrates cultural festivities to foster respect and open-mindedness towards understanding diverse cultures and traditions, which is an essential and dynamic characteristic of a student living in a multi-cultural environment. The college creates and strengthens the sense of belongingness, as the stakeholders unite together as members of Teresian community.

The outcomes of the celebration of national festivals are:

- instilling social responsibility among the staff and students
- increased spirit of nationalism
- imbibing cultural coexistence, tolerance and secularism
- display of unity, integration, discipline and integrity.

Twenty (20) celebrations have been organised during 2021-22.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

"Empowerment Programmes for Holistic Development of Adopted Villages"

Objectives: To create awareness on contemporary issues and empowerment for societal welfare.

Context: Programmes to address persistent challenges prevalent in the villages

Practice: Programmes provided hands on experience and exposure to the theoretical ideas imparted and also radical issues were addressed. Health camps promoted safe, hygienic and healthy lifestyle choices.

Evidence of Success: Seventeen extension and outreach programmes have been organised.

Problems Encountered: Acceptance of modern perspectives on current issues and non-availability of educational resources in the local language.

Best Practice 2

Academic and Administrative Audit

Objectives: To establish innovative ideas and practices, to evaluate and improve the academic quality and administration of the college.

Context: AAA is conducted annually to review and improve the performance of all the departments and the office administration.

Practice: Academic departments, associations and office administration present the best practices adopted in enhancing knowledge ecosystem. SWOT analysis of academic learning is performed.

Evidence of Success: Innovative methodology, systemic approach adapted and was substantiated with an A+ grade during NAAC accreditation.

Problems Encountered: Academic calendar of university is varied for different semesters and has been a major problem in documentation of activities for AQAR.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.teresiancollege.ac.in/wp-content/uploads/2023/03/7.2.1_Institutional_Best_Practices_2021-22.pdf |
| Any other relevant information | https://www.teresiancollege.ac.in/wp-content/uploads/2023/01/7.2.1_Webpage_2021-22.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Empowering Women Through Value-Based Education"

Teresian College was founded in 1963 with the goal of empowering women from disadvantaged backgrounds. The founders envisioned a life-oriented education that empowers women by humanising and liberating them. As a result, these empowered women will be agents of change and development.

One of the College's thrust areas in order to achieve the vision is to promote value-based education among women. College believes that by empowering women, most social evils such as denial, deprivation, discrimination, and so on can be effectively mitigated. As a result, College intends to transform society. The College focuses on the following aspects in order to achieve its vision and mission:

- Academic empowerment
- Intellectual empowerment
- Cultural empowerment
- Physical empowerment
- Financial assistance

The College also provides financial assistance to students from underprivileged backgrounds. The college has established a number

of endowment prizes to encourage deserving students.

The academic achievements of our students in university examinations, where the total pass percentage was 90.19% with 12 gold medals and cash prizes, demonstrate the results of providing value-based education to women.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To start new UG and PG Programmes to address the needs of global market.
- To enter into MoUs with other educational institutions for student and faculty exchange programmes, conduct seminars / conferences
- To organise international and national level seminars / conferences
- To enhance the number of LED bulbs used in the campus
- To increase the intake of students against the sanctioned seats
- To organise PDPs and FDPs for teaching staff
- To organise ATP for non-teaching staff
- To increase the number of classrooms with projector
- To promote collaborations with industries for research, internships, training and placements
- To include skill enhancement in add-on/ certificate courses
- To inculcate experiential learning for students through study tours, field visits, etc.
- To increase the number of computers for student use
- To organise programs on IPR, research methodology and entrepreneurship
- To organise more extension and outreach activities in the adopted villages
- To organise more career guidance and training programs
- To seek extra-mural research grants from funding agencies.
- To explore sources to mobilise funds.
- To organise rallies and awareness programmes on issues of social importance and environmental sustainability.