YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Teresian College

- Name of the Head of the institution   Dr. C. Jeyanthi

- Designation   In-Charge Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   08212471316

- Mobile no   9481439101

- Registered e-mail   teresiancollegemys@gmail.com

- Alternate e-mail   principal@teresiancollege.ac.in

- Address   No. 1824, Bannur Road,
                                                 Siddarthanagara

- City/Town   Mysuru

- State/UT   Karnataka

- Pin Code   570011

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Mysore**

- Name of the IQAC Coordinator   **Dr. P. M. Shiva Prasad**

- Phone No.   **08212471316**

- Alternate phone No.   **7349376992**

- Mobile   **9480326953**

- IQAC e-mail address   **iqac@teresiancollege.ac.in**

- Alternate Email address   **principal@teresiancollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.teresiancollege.ac.in/wp-content/uploads/2023/07/IQAC_21.22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/calender-2022-23-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.25**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.14**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**A**	**3.19**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 4	**A+**	**3.45**	**2021**	**24/08/2021**	**23/08/2026**

6.Date of Establishment of IQAC   **17/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	HRD Scheme of DHR for Women Scientist	ICMR, New Delhi	2022 3 Years	29,97,750

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP

Starting new programmes

Organising various programmes for students

MoUs with other educational institutions

Encouraging experiential learning for students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP	NEP has been implemented successfully
Starting new programmes and increasing intake of programmes having high demand	M.Sc. (Botany) has been started and intake of M.Sc. (Bio-Technology) has been increased
Organising various programmes for students	Awareness programmes, orientation programmes, commemorative days, special lectures, cultural competitions, sports competitions, extension programmes have been organised
MoUs with other educational institutions	MoUs have been signed with 19 institutions
Organising various academic programmes	Seminars, conferences, workshops have been organised for the benefit of students and staff
Increasing the student strength	1006 students are pursuing graduate, post-graduate and doctoral programmes
Conducting certificate courses	5 certificate courses have been conducted
Encouraging experiential learning for students	Experiential learning through study tours, field visits, industrial visits, project work, etc. have been organised
Encouraging teachers to seek research grants	Dr. Rachitha P., Principal Investigator, has been awarded HRD Scheme of Department of Health Research for Woman Scientist, research grant of Rs.29,97,750/- in 2022 for 3 years by ICMR, New Delhi
Mobilising funds from donors	Rs.4,47,000/- has been received from various philanthropists
Organising awareness programmes on issues of social importance and environmental sustainability	Awareness programmes have been organised

Offering job oriented training and career guidance	10 training and career guidance programmes have been organised

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	03/11/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Dr. C. Jeyanthi
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	570011
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• Type of Institution	Co-education
• Location	Urban
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• Name of the Affiliating University	University of Mysore
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council	03/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	11/02/2023

15.Multidisciplinary / interdisciplinary

Teresian College is affiliated to the University of Mysore. So, our College strictly and effectively follows the programmes and courses specified by the university. Our university allows multi-disciplinary as well as Interdisciplinary programmes. For example, a student from humanities can choose a subject from science discipline vice versa. There is a special provision called open elective, where students can choose any disciplines. The college offers BA/BSc/B.Com/BBA programmes. BA programme consists of following combinations: History, Sociology History, Political Science History, Optional English Economics, Political Science Sociology, Optional English History, Economics Psychology, Optional English Psychology, Sociology B.Sc., programme offers following combinations: Physics, Chemistry Physics, Mathematics Chemistry, Mathematics Botany, Zoology Chemistry, Botany Chemistry, Zoology Botany, Biotechnology Chemistry, Biotechnology Zoology, Biotechnology Physics, Computer Science Mathematics, Computer Science Family Resource Management and Human Development Family Resource Management, Psychology Psychology, Human Development The different courses are fixed by the University. In addition, the prescribed courses, a student can choose open elective. The present system is designed to prepare the students with skills to fulfill the needs of the job market and industries. It mainly focuses on personality development, and need of the hour-crisis management, critical thinking and skills to solve the real-life problems.

16.Academic bank of credits (ABC):

The Government introduced NEP from the academic year 2021-2022. Initially the University of Mysore has to get registered to ABC. Affiliated colleges will get a portal to register to ABC later.

17.Skill development:

Skill development is one of the important components included in the curriculum. The university of Mysore integrates cross cutting issues relevant to gender, environment and sustainability, Human Values and professional ethics. The college arranges various activities and programmes in order to implement Skill development component. The college organizes various extension activities through NSS and NCC to inculcate the values like patriotism, National Integrity, peace, tolerance, equality and women empowerment. One hour is allotted in the Central Time table for Value education lecture session. In addition to this all the departments teach on human values and ethics.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers Kannada, Hindi, Urdu, Tamil and Malayalam as vernacular languages, which are considered as Second language. Where as English, a foreign language, is taught as I Language compulsory for all programmes. Cultural Studies, a special paper prescribed by the university provides knowledge of cultures of various States and Countries. The college celebrates National Festivals like Independence Day, Republic Day and Gandhi Jayanthi. It also celebrates regional festivals like Kannada Rajyothsava, Dasara, Onam, Pongal etc., to create holistic atmosphere in the campus. Various competitions are organized by Language departments, which help the students to understand other languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP mainly focuses on outcome based education. Students get multi exit and multi entry facility. That means students will get certificates every year, if they willing to exit. A student can get a job on the basis of the certificates. The curriculum is also framed to suit the need of the job market. Besides, each department takes necessary measures to improve the outcome by conducting Bridge courses, Remedial sessions and Interpersonal communications.

20.Distance education/online education:

The present students are familiar with online education. The College accommodates both offline and online classes. The College YouTube channel is uploaded with lectures and other study materials. It provides the students an opportunity to watch the videos and listens to the lectures as often they require. The

faculty creatively and effectively use PPTs, video lectures, models and charts. The online NPTEL courses are also available in the campus for both teachers and students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	355

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1006

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	472

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	315

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	62

File Description	Documents
Data Template	[View File](#)

| 3.2

Number of sanctioned posts during the year	**62**

File Description	Documents
Data Template	[View File](#)

4.Institution

| 4.1

Total number of Classrooms and Seminar halls	**33**
4.2

Total expenditure excluding salary during the year (INR in lakhs) | **258.74847** |
| 4.3

Total number of computers on campus for academic purposes | **157** |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teresian College is affiliated to the University of Mysore, Mysuru. Our College abides by the rules and regulations coined by the University. The College sincerely and effectively implements the curriculum framed by the university.

The College prepares academic calendar well in advance every year. Designated committee of the College prepare the central timetable. Further it is circulated to the Head of each department, who takedown the timetable of their departments. Thenthey distribute the classes to the teachers in their respective course. Each teacher maintains an academic diary, which is monitored by the concerned heads and the principal.

Every department follows different teaching methodology for the

effective delivery of the curriculum. The teachers transfer the knowledge through classroom teaching, ICT tools, student seminars, hands-on job training, webinars, conferences, research projects and so on. Our College owns a YouTube channel, through which the faculty members upload video lectures, models, charts and educational software.

University of Mysore nominates experienced teachers of our college to the Board of Studies, which designs and modifies the curriculum frequently.

Our library is updated with KOHA 19.02 and possesses INFLIBNET, e-journals, Shodhganga and OPEC. It is fully digitalized with Tech-Focuz 4.0.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.youtube.com/@libraryinfocentre teresianc8528]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Assessment or Internal Evaluation is an integral part of the examination system. Continuous evaluation is done by every department. The Principal nominates a mentor to every class, who observes the activities and behaviour of each student. Home assignment, tests, project works, field visits, viva-voce, class assignments, and seminar presentations are considered for marks. In addition to that weightage is given to regularity, humane attitude and discipline of the student.

Being an affiliated college, our institution adheres to the academic calendar prepared by the University of Mysore. The calendar contains details of commencement and closure of semesters, schedule of practical examinations and semester end examinations. Each department conducts unit tests, group discussions, field project, field visit and so on. Academic calendar is circulated among the staff members and display on the notice board. All activities are carried out in congruence with the academic calendar. Both teachers and students get a clear picture of the events and work meticulously and complete the work on time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/calender-2022-23-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

200

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is very much conscious of Cross-Cutting issues. The curriculum designed by the University include these aspects in different courses and programmes.

Gender sensitivity: College focuseson women empowerment, Gender sensitivity and sensitization is accomplished through theory and practice. English literature, Sociology and management courses have topics on women sensibility. The College celebrates international girl child day, women's day. There are many platforms for hands on experiences related to gender sensibility.

Human Values: Our country is known for human values. Creating awareness of human values is the basic responsibility of an education institution. Our college has reserved one hour for value education session to imbibe values among students.

Professional ethics: Professional ethics is need of the hour. In commerce and management courses professional ethics are inculcated with the subjects like Insurance, Fundamentals of Entrepreneurship, Business ethics and Business Environment. Communication and soft skill have place in many of these courses.

Environment and Sustainability: Environmental Studies has been implemented as a compulsory course for degree students of all streams. College has installed solar street lights, and LED bulbs to save the energy and minimize environmental pollution. Also, College organises various activities to create awareness of clean environment among public.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

768

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.teresiancollege.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.teresiancollege.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

372

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

299

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are categorized into two groups, namely advanced learners and slow learners, based on factors such as their past exam performance, current subject performance, and classroom observation regarding learning speed. Each group exhibits distinct learning attitudes and habits tailored to their individual learning needs.

Slow learners:

1. Arranging remedial/tutorial classes with a targeted focus on subject/topic areas where students have been identified as slow learners.
2. Individual academic counseling is provided by the respective subject teachers.
3. Personal counseling is conducted through mentoring by assigned teacher guardians.
4. Bilingual explanations and discussions are offered to slow learners after regular class hours to facilitate better comprehension.

5. Giving additional learning materials like prescribed notes/study materials, question bank, university question papers etc.
6. Student study groups are established to foster peer-to-peer learning. Support from classmates and senior students is facilitated to aid in the learning process.

Advanced Learners:

1. Guiding for career planning.
2. Students are encouraged to participate in Seminars/Conferences/professional Events / symposiums like quiz, poster presentation, inter institution competition etc.
3. Providing effective training in English communication skills.
4. Students are encouraged to help slow learners in their class and in junior classes.
5. They were given opportunities to organize the events.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/2.2.1-Additional-information.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1006	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is dedicated to delivering education through a student-centered approach, empowering students to recognize their

potential, develop leadership qualities, and become positive contributors to society. Faculty members strive to enhance the effectiveness of teaching and learning activities by employing student-centric methods such as the following.

Experiential learning: The institution offers abundant opportunities for experiential learning, with field visits, industrial tours, access to research institutions, and hands-on experiments in dissection or virtual labs. Additionally, sports, yoga, and participation in activities such as NSS, NCC, YRC, and Rotaract club help students build both physical and emotional resilience

Participative learning: The institution fosters participative learning through various interactive methods, including student participatory projects, seminars, group discussions, quizzes, debates, and academic competitions held at both the college and inter-college levels

Interactive Learning: Interactive learning is facilitated through internet access, smart boards, video lectures, and YouTube channels, all of which enrich the learning experience. The institution also organizes special lectures, seminars, conferences, and workshops to encourage and motivate students, promoting active engagement and interaction in their learning process

ICT Enabled teaching: e-materials, presentations, general Library, and ICT-based learning promote the students to develop independent learning skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/2.3.1-Additional-information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT provides sophisticated educational tools aimed at mastering cutting-edge technologies to facilitate, enrich, and streamline the educational delivery process. The institution utilizes a range

of innovative learning tools, including LCD projectors and electronic resource packages such as INFLIBNET and Digital Library.

Additionally, faculty members are encouraged to utilize online education tools like NPTEL, MOOCs, YouTube channels, and Google Classroom. Multimedia teaching aids such as Smart Boards and internet-enabled computers in classrooms are also promoted for enhanced teaching experiences.

Students are equipped with both on-campus and off-campus e-learning resources, allowing them to access study materials conveniently.

The College is equipped with Wi-Fi, enabling students to utilize the digital library, import information from the institutional repository access various online e-resources from anywhere.

Students' learning experiences are enriched through participative methods like case studies, group discussions, student-led PowerPoint presentations, Self-Organizing Learning Environment (SOLE) sessions, model making etc. These approaches engage thefaculties andstudents, empowering them to leverage advanced technological tools and stay competitive in their educational journey.

The College has implemented an integrated Academic Management System, serving as a comprehensive tool for faculty, students, and administrators to address the challenges encountered during the college admissions process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

628.3

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The 'student performance assessment' involves on-going evaluation of their academic endeavors. At Teresian College, a uniform and centralized assessment approach is utilized to gauge learning capacities of a student. A detailed teaching strategy is tailored to accommodate the diverse learning aptitudes of individual students; ensuring assessments remain descriptive and objective. Internal assessment tests are conducted according to a meticulously planned academic calendar, adhered to with strict discipline.

As per the academic calendar, students are required to take both C1 and C2 tests. One is a centralized examination, while other is conducted departmentally. The timetable for internal examinations is established at the start of each semester. Continuous assessment comprises compulsory attendance, assignments, project work, seminars, presentations, and viva voce. Internal exams are administered and assessed to gauge students' comprehension and grasp of the subject matter.

The assessment is conducted by the respective subject teachers, who review answer sheets and provide feedback to each student regarding their performance. Marks obtained and the candidate's signatures are recorded in a register for documentation. Parent-teacher meetings are organized to facilitate discussions about the student's progress. Remedial classes and model exams are arranged to ensure thorough preparation for upcoming university examinations.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.teresiancollege.ac.in/downloads/2-5-1-additional-informations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination-related grievances are promptly and transparently resolved in a quick manner. Each semester comprises two types of examinations: one conducted atcollege-level and the other atuniversity-level. Students are informed about continuous assessment process and evaluation criteria at the onset of academic year to ensure clarity Consolidated internal assessment marks are publicly displayed. Any discrepancies are initially addressed at departmental level. Students can bring such concerns to the attention of the Head of Department, who holds the authority to address and resolve these complaints, providing adjudication on such queries. The grievances are documented by the Heads of Department. Under special cases, these grievances are brought to the notice of the Principal to resolve issues. With respect to Internal exams, if students not able to write the exam because of unavoidable reasons they can write requisition letter to Principal. After the approval of Principal, students are allowed to write the re-exams.

University examination grievances are addressed through a formal process. Students submit written letters outlining their concerns, which are then forwarded by the Principal to the Registrar Evaluation at the University for resolution. This ensures that any issues related to university examinations are handled through official channels for appropriate resolution.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/2.5.2-additional-information.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The university-structured courses are imparted most effectively only by their Programme Outcomes and Course Outcomes, which are attached to the syllabus copy prescribed by the university and present in both the university as well as the college website. They are structured to ensure that the students are prepared for the subsequent platforms that include higher studies, jobs and entrepreneurship. The programs ensure the overall development of the student and thus their outcomes reflect on imparting knowledge and skill sets for value-added education.

The faculty members being a part of the Board of Studies (BOS) to set the syllabus are instrumental in framing the outcomes before imparting the same to the students. Regular meetings are carried out with the staff in order to check on the progression of the courses and a detailed review is carried out at the end by taking feedback from the faculties as well as students. An orientation program is conducted for students and parents at the beginning of each year, to understand the depth of the courses and gauge the potential.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/03/PO-CO-23-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are charted by departments in alignment with university syllabus. Institution thrives at achieving impeccable quality of education by focusing on providing state-of-the-art facilities. POs and COs helps students to acquire competencies and expertise.

Curricular and academic activities of College are aimed at augmenting quantitative and qualitative nature of programmes offered, providing vertical and horizontal mobility and ensuring career orientation, skill development and promotion of entrepreneurial skills.

Teaching-learning methods streamline the effective transfer of knowledge by usingdiverse innovative and novel teaching techniques that are student-centric. Mentoring and tutorial systems are introduced to maintain discipline to reduce dropout rates and for one-to-one assistance. An effective and transparent continuous internal evaluation system is in place. An effective attendance system, regular assessments and remedial coaching have markedly improved the performance and the placement status of the students. During the last academic year students went to higher studies and students were recruited in different sectors.

The Placement Cell helps and polishes the students according to industry standards and provides ample opportunities for students to get placed in esteemed companies. Besides, students' progression to the higher studies that is from Under-Graduate to Post-Graduate is increasing consistently.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	https://www.teresiancollege.ac.in/downloads/2-6-2-additional-information-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

292

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	[View File]
Paste link for the annual report	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.teresiancollege.ac.in/downloads/sss-report-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

29.97750

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dhr.gov.in/whatsnew/result-dhr-hrd-scheme-2022-23-women-scientistsupport-institutenrishort-term

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teresian College fosters a vibrant research environment, nurturing innovation through various programs and activities.

Key features:

- **Clear guidelines:Established research framework encourages translating theoretical knowledge into practical applications.**
- **Comprehensive facilities:Ample resources support students in pursuing their research interests under expert faculty guidance.**
- **Early exposure:Workshops,seminars,and specialized courses cultivate a research mindset among students.**
- **Financial support:Dedicated funding from the management fuels both student and faculty research endeavours.**
- **Real-world experience:Internship and project opportunities with renowned institutions and industries bridge the gap between theory and practice.**
- **Knowledge dissemination:"Teresian Publications" annually showcases recent research advancements.**
- **Community involvement:Outreach and extension activities contribute to societal development.**
- **Creative expression:College publications "Shubhavilam" and "TERETEL" encourage student writing and authorship.**
- **Collaboration:Memorandums of Understanding with various institutions facilitate research partnerships.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/Activities.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://www.teresiancollege.ac.in/research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution transcends brick and mortar, extending its reach intoheart of neighbouring community through comprehensive extension activities. These initiatives are not mere exercises, but transformative journeys for students, sensitizing them to social issues, fostering holistic development, and leaving a lasting impact on lives they touch. They engage in diverse range of activities organized by departments/clubs in collaboration with NSS, NCC, YRC, Rotaract Club and Alumni Association, from environmental campaigns like tree planting and cleanliness drives to social projects like literacy programs and health awareness workshops. These experiences broaden their perspectives, develop empathy, and equip them with invaluable leadership and communication skills. Students conduct social surveys, develop project proposals, and manage resources, gaining practical skills and firsthand knowledge of community dynamics. This experiential learning fosters critical thinking, problem-solving abilities, and commitment to social responsibility. By investing in social good,

we invest in a brighter future for all. We track metrics like the number of participants in initiatives, resources mobilized, and positive changes observed within the community. But more importantly, we celebrate the individual stories of students who overcome their own challenges while helping others, and of community members whose lives are touched by these acts of service.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

868

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

60

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teresian College encompasses an extensive 12-acre campus, which comprises of spacious classrooms, well-equipped laboratories, a research centre, library, hostels, auditorium, playground, indoor stadium. The College's infrastructure spans across six blocks:

- Under Graduate Block
- Library & Information Block
- Bapu Mantap Block
- Silver Jubilee Block
- Eden Block
- Auditorium & PG Block

Indoor Stadium & Sports Ground: The Indoor Stadium and sports ground feature an Indoor Sports Centre (2300.59 sq.mts) with facilities for basketball,table-tennis, yoga and shuttle badminton courts. The sports ground offers outdoor amenities for hockey, volleyball, ball badminton, tennis, Kho-kho, throw ball, and cricket (with concrete and clay pitches), pavilion and a sports room.

Hostel Facility: The hostel facility comprises four wings:

- **Eden Hostel: 45 rooms accommodating 250 wards.**
- **Silver Jubilee Hostel: 30 rooms with occupancy of 60 wards.**
- **Euphrasia Hostel: 42 rooms housing 130 wards, along with a Yoga Hall.**
- **Grace D'Lima: 40 rooms with a maximum occupancy of 100 wards.**

Other amenities include a refectory, a Chapel (Prayer Hall), a bank and an ATM.

The PG block and auditorium is equipped with solar panel for lighting purpose. For the safety of the college campus fire extinguishers are installed.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/4.1.1-Additional-Information.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural:

The College has a well-furnished spacious auditorium with modern audio visual facilities. The auditorium has adequate sound and light facilities, musical instruments, green rooms, a generator to provide uninterrupted power supply during the programmes.

To explore the hidden talents of students, the curricular and co-curricular activities organized by the college associations are held in the auditorium, conference hall, assembly point, quadrangle, sports ground.

Sports and games (indoor, outdoor):

The exclusive and dedicated sports infrastructure has propelled the college to dominate in the sports arena for the past 59 years by emerging as overall champions at University, Inter Collegiate and Inter Zonal Games.

The College has an indoor sports centre with separate facilities

for hockey, volleyball, ball badminton, tennis, kho-kho, throw ball, cricket and dedicated a 200 mts x 8 Lane track for track and field events. The area of sports ground is 11524.16 Sq mts. The sports centre has a built-up area of 2300.59 Sq mts which includes one Basketball and 4 shuttle badminton courts.

The college has a gymnasium which includes training equipments like vibrator, thread mills and upright bike.

The college has a serene, spacious, yoga and meditation hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/4.1.2-Additional-Information.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/4.1.3-Additional-Information.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.82929

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with 19.05 version Koha software. The users can search the library holdings from anywhere at any time using remote login and password. The link to access the library holdings is provided on the library website of the institution. The system provides cataloguing and complete stock details of the books, reference books, CD's DVD's, Maps, Video Cassettes, Journals, Periodicals and other non-book materials available in our library. The following are the major areas where the software is being used to manage the function and services.

- **Acquisition System**
- **Circulation System (Issue and Return)**
- **Serial Control (Periodicals)**

OPAC & WEB OPAC

An online public access catalogue is an online database of materials held by a library or group of libraries users search a library catalogue principally to locate books and other materials available at a library. Web OPAC can be accessed from any campus and off campus anytime and anywhere 24*7 at their fingertips.

Auto User Management System (Biometric)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/4.2.1-Koha-Software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

196.73

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities:

Hardware Details: Added new 5KVA online UPS with battery and 5 Desktop computers to library. Renewed antivirus software license. Library has purchased Institutional Repository (Dspace OSS) software to fit library needs and technical support.

Computers and Laptops 210 (out of which 9 servers), Printers & Scanners 38, Switches 12, UPS 14, CCTV 19, Projector 22 (16 in classrooms, 2 in seminar halls and 4 inlaboratories), Smart Board 9 and one Generator 62.5 KVA .

All buildings are connected via Local Area Network.

Wi-Fi enabled campus uising:

1. Leased line of 10 Mbps. (Ravgo Fiber net)
2. Updated Airtel broadband connection 200 Mbps.
3. Updated the previous 10Mbps BSNL ISDN_PRI broadband connection to 20 Mbps.

CCTV cameras, biometric are installed. Smartcard enabled kioskfor students for accessing their information.

College has renewed the MOU with M/s. VAPS Technosoft Pvt., Ltd., for i-Vidyalaya ERP software. The specifications: IVRM Royal Version are SAAS SMS package Mobile App Development Online E-Banking, Primary Cloud Server vCPU 4 core, virtual Memory on HyperV-14 GB, SAAS storage-1000 GB, Tally integration SSL (HTTPS) certificate.

College library is automated with ILMS KOHA and is equipped with OPAC, e-journals, INFLIBNET Tech-Focus Digital library facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/4.3.1-Additional-information.pdf

4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

138.88337

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance department is composed of the following personnel:

Sr. Anjali, Maintenance Manager

Mr. Rajanand, Maintenance Supervisor

Services provided include:

Regular maintenance of classrooms, labs, and the auditorium

Management of power backup facilities

Maintenance of lawns and driveways

Communication with on-call service providers for the upkeep of generators, AC units, etc.

Annual maintenance for Koha Software

The physical infrastructure is taken care of by a team of plumbers, electricians, and carpenters, overseen by the maintenance supervisor. Annual stock verification work is conducted.

Maintenance of computers

Mr. Sunil Mathew, a full-time System Administrator, is responsible for managing computers, networks, CCTV and sound system, collaborating with on-call service providers.

Library maintenance:

Library resources are expanded annually with new editions and titles

Inflibnet subscriptions and annual renewals are undertaken

ICT and other facilities undergo regular upgrades

Damaged books are removed through weeding

Annual stock verification is performed

To preserve important old volumes of journals, binding is carried out.

Sports Maintenance

In terms of sports maintenance, the institute employs a full-time

ground person supervised by the Physical Education Director. Services encompass extra growth grass cutting, line marking, and general maintenance of the cricket pitch.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/4.4.2-Additional-Information-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

124

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

182

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.teresiancollege.ac.in/capacity-building-skills-enhancement-programmes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

847

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

847

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent — A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council, AIKYAM was formed for the year 2022-23 with the motto – Unity, Harmony, Oneness. It is a group of 27 associations and given their positions on 19th Dec 2022 under guidance of in-charge representatives from the staff.

- The committees formed are Cultural, Sports, Language, Commerce, Management, Science, Humanities, etc.
- The various events organised by the student council are Fresher's day VISTA FIESTA 2023, College fest SRISTI CENNET 2023, Graduation Day, Commercio, Management Fest, National Science Day, Book club X, International Women' day celebration, Humanities week.
- The students were also encouraged to participate in sports by organising various games.
- Students are also actively involved in various committees of the college like NCC, NSS, Rotract, Youth Red Cross, AICUF, Anti-Ragging, and Law and Order (Disciplinary) committees, etc.
- Student council typically serves as representative body in the administration of college by being part of the library committee, IQAC and governing council.
- Student council members are like a beacon occupying the most coveted positions, providing directions and aiding the smooth governance of the college.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/Student-Council-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association. Teresian College was started in the year 1963 to motivate the women by empowering through value based education. The Teresian Alumni Association was initiated on 3rd August, 2002 with 100 former students enrolling themselves as members under the leadership of Sr. Joyce as ex-officio President. Teresian Alumni Association is officially registered on 7th January, 2016 under the Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960), and the Registration Number is MYS-S438-2015-16.

The Executive Committee members regularly meet and take decisions and the same will be conveyed / discussed with the management for

appropriate decision.

Teresian Alumni Association is managed by the President, Secretary and Office Bearers.

Office Bearers for the year 2022-23 are:

1. Dr. Sr. Juanita - President

2. Mrs. Kavya Kumar H - Vice-President

3. Mr. Chethan M - Secretary

4. Ms. Tanuja S - Vice-Secretary

5. Mr. Arun Devapura W - Treasurer

6. Prof. Prabhakumari I M - Member

7. Prof. Sitha D - Member

8. Dr. Sr. Ann Mary -Member

9. Ms. Sadhana A - Member

10. Mrs. Rekha B - Member

11. Mrs. Sofia Ranjini - Member

12. Ms. Mohina Sultana - Member (alumni)

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution follows a participative and decentralized mode of governance with all the stakeholders involved actively in its administration. The Governing Body functions in consultation and coordination with the Governing Council, Director, Principal and IQAC Coordinator. The Deans, Heads of the Departments, the Co-ordinators of various committees and associations along with the staff, parents, students and alumni representatives play an important role in devising the institutional policies and implementation of the same.

The systematic and phased manner of institutional development has been descriptively laid out in the perspective plan of the institution.

Teachers contribute to the institutional policy-making, by being the representatives of the Governing Council, IQAC and various committees of the College.The day-to-day functioning of the College is co-ordinated by teachers through various committees. Through their participation in these committees are able to contribute in a significant way to the participatory ethos of the Institution. They discharge an energetically pervasive role as motivators and spearheads to inculcate cultural and societal consciousness through extension and outreach activities. Performance of students are monitored by teachers and in case of disciplinary actions initiated against students, the management in consultation with teachers decide the further action.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/about-us/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices a decentralized and participative approach in administration, keeping with its belief in collective leadership and participative management. A particular reflection of this practice may be seen as a case study in functioning of student council.

In 2022-23 the student council, AIKYAM was constituted comprising of President, Vice-president, General Secretary, Treasurer and secretaries of associations. Student council was nominated by student welfare committee after interacting with students, Principal, Deans, Heads of departments and teachers. The secretaries of associations designed, planned and executed activities during the year.

The student council members function together under the leadership of student council president and the core group.

Each association secretary has been vested with the power to frame the rules and regulations to conduct the competitions. All programmes and celebrationshave provided platform to the council members to showcase their organisational skills, leadership,entrepreneurship skills and teamwork. They also mobilise funds for programmes..

'Sristhi' the inter-collegiate two-day fest is a mega event conducted by the council every year. This event is conceptualised, meticulously planned and executed with the precision. Funds required is mobilized through sponsorship, registration fee, students' and staff contribution. The event is exclusively managed by student council.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/sristhi/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A case study of the strategic plan of the institution implemented in innovative teaching and learning practises is presented as

follows:

The institution organizes orientation programmes and workshop by eminent academicians to enhance and update faculty with innovative teaching methodologies and quality learning. Workshops are organized periodically to scale up the use of ICT in regular classroom teaching. Lecture capturing system enables the faculty to adapt and deliver online lectures.

Each department plans different student centered teaching-learning methods according to the expected learning outcome of the curriculum. Some of them are industrial visits, field trips, project work, internship, street plays, role-plays,participation in seminars, conferences, workshops and poster presentation and model making competitions. Departments also conduct certificate courses to facilitate advanced learning in a specific domain.

Library is fully automated with updated version of Koha 19.0 software for integrated library management system. The library is equipped with Digital library facilities, Institutional repositories, NLIST, Lecture capture and Open access resources. Screen reading software, low-vision aids are made available for the benefit of specially-abled students.Digi-frog software is used to virtually demonstrate the dissections of animals.

Feedback from students and parents are collected on effective implementation of curriculum and infrastructural facilities provided.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://teresianlibrary.wordpress.com/home
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body meets twice a year to deliberate on the activities of the College and to review and approve the proposals submitted by the Governing Council and IQAC for the development of the institution. The Governing Council functions as the Executive Body of the College to plan strategies and take decisions for the

development of the institution.The Governing Council along with IQAC play an important role in framing policies and executing them.

The Director of the College is the representative of the Management and provides guidance to the Principal in all administrative, academic and financial matters. The Principal as the Head of the Institution is responsible for the overall administration of the institution.

The IQAC plans, co-ordinates and executes all the programmes and activities of the college under the guidance of the Principal and Director. The Academic Deans oversee the functioning of departments under their respective streams. The student representatives play a major role in participative management through their representation in Governing council and IQAC. Office administration functions under the supervision of Office Superintendent and finance manager supported by administrative and support staff, in consultation with the Principal and Director.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2021/02/Teresian-College-Functionaries-Final.pdf
Link to Organogram of the institution webpage	https://www.teresiancollege.ac.in/wp-content/uploads/2023/05/Organogram_2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College extends welfare schemes to its staff as follows:

- **Employees Provident Fund (EPF)**
- **Employees State Insurance Scheme (ESI)**
- **Women staff can avail paid maternity leave**
- **Fee concession is provided for the education of children of ourTeresian institution staff.**
- **Interest free loans are made available on request to teaching and non teaching staff through staff welfare fund.**
- **Financial assistance is provided for faculty to attend seminar, workshops, orientation programme, faculty development programme, refresher courses, paper presentation, publication charges etc.**
- **In time of need, a non- repayable amount is given as a support or a contribution to the staff by the management.**
- **The voluntary contributions from the staff and students is pooled together and forms the financial resource of "Teresian Care Scheme".**
- **Teresian care offers financial assistance (Non-repayable) to the economically under privileged support staff in times of need and crisis.**

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/link.docx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal The VAPS module has an online self-appraisal form which is duly filled annually by the teachers. The teacher furnishes details of the activities pertinent tothe teaching-learning process. It also records the involvement of a teacher in the administrative,academic, extracurricular, co-curricular activities andextension activities.

Feedback by Students on teachers' performance The students provide their confidential feedback on performance of teachers as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC to assess the teacher on different performance indices such as communication skill, knowledge base of the teacher, punctuality, sincerity and commitmentof the teacher in and out of the classes.

Assessment by the management The management collates and analyses the data of self-appraisal, feedback from students and review by peer group. It also takes into account their effective participation in college activities, time bound completion of task assigned, integrative approach in organization and performance as a team player.

Self-Appraisal by non-teaching staff The performance of the non-teaching staff of the College is assessed on the basis of the self-

appraisal form that they submit annually to the management. The Principal, Director and the Office Superintendent assess, evaluate and suggest corrective measures.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2022/04/6.3.5_Self-Assessment.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit: The external audit is conducted to audit all the income and expenditures of the year. The External financial audit is done by registered Chartered Accountant and ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines. The auditor refers to the UGC guidelines, State government guidelines, trust deeds and the rules and regulations relating to accounts. Receipts and payments are verified bythe Chartered Accountants and audited statements are prepared.

They audit the grant-in aid and funds received from the government to ensure the proper utilization of funds for the purpose sanctioned.The auditor verifies the cash receipts of examination fee, tuition fee, laboratory fee etc.

External auditing by the government departments: It is conducted every year by the auditors from the office of Joint Director, Collegiate Education, Mysuru region, Government of Karnataka.

Any objection raised by the audit team is reviewed by the management and the Principal, to initiate necessary action.

Internal Audit: Internal audit is conducted by a team comprising teachers and office staff,constituted by Principal. They verify all the accounts, receipts and payments. Balance sheet is prepared and a report is submitted to the principal with suggestions.

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/AUDIT-REPORT-MERGE-LINK.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.22

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilising resources ? The primary source of funds generated are through the fee collection from students.Extensive efforts are undertaken to increase the student strengths for aided and self-financed programmes. ? Applying for the sanction of grants for research, projects, schemes and organizing seminars and workshops through various governmental and non-governmental agencies. ? Strengthening of the alumni network of the college to seek sponsorships and contributions towards infrastructural development. ? Contributions from various philanthropists, industrialists and Non-Governmental Agencies to partner for the overall development of the institution. ? Salary grants are received from Government forgrant-in-aid staff.

Optimal Utilization: ? The college effectively utilizes the financial resources available by proper budgeting for optimal utilization. ? The budget committee prepares an annual budget to allocate funds for physical and academic maintenance and

**augmentation. ? Department wise budgets proposals are scrutinised
and approved for the sustenance of departmental activities. ? The
budget committee in consultation with the librarian and HODs
allocate funds for the purchase of books and journals. ? The
purchase committee oversees the purchase of equipments,
consumables, stationeries etc. E-procurement is practised to allow
transparency in utilization of funds**

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/Budget-statement-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has implemented specific strategies to ensure improvement in
institutional quality. Two notable practices institutionalized as
part of IQAC initiative are bridge course and mentoring system.**

Mentoring System

**The objective of the student mentoring system is to provide
support for the academic performance and psycho-social development
of students. Every student has a mentor to cater into the matters
of academic, non-academic and personal difficulties. The mentee
will be assigned to the same mentor until the completion of the
programme for effective tracking of progression.The mentor
maintains a record of the mentoring sessions with the mentee. The
mentoring record includes the academic progress, extra-curricular
activities and student achievements.**

Bridge Course

**The objective of the bridge course is to help and improve the
academic performance of students. Bridge course is conducted at
the beginning of the academic year. It enhances the learning
skills and revising the basics for better understanding of the
subject. The attendance for bridge course is mandatory. At the end**

of bridge course a test is conducted to assess the performance of
the student

File Description	Documents
Paste link for additional information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/6.5.1-Link-Doc-Mentor-File.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of
operations and learning outcomes at periodic intervals through IQAC set up as per norms and
recorded the incremental improvement in various activities

   1. Departmental Reviews

The IQAC conducts periodic departmental reviews in order to ensure
academic accountability, to define effectiveness of the teaching-
learning process and to devise methodology to confirm maximum
output from faculty members as well as students. The following
aspects form the frame work of the departmental reviews: academic
performance of teachers, achievements, extension activities of the
department, best practices, remedial classes, student strength,
academic results, progression etc.

The Director, Principal, IQAC coordinator, Deans of respective
streams offer their valuable suggestions for quality enhancement
of each department. The departmental reviews provide a platform to
assess the performance of the departments.

2. Changing Scenario of Teaching-Learning

The IQAC also spearheaded to conduct a review of thefacilities of
the College for a better teaching-learning environment. The
institution is committed for quality enhancement and academic
excellence through the extensive use of ICT enabled teaching
methodologies for a digital learning experience. Activity based
learning takes place through extension programmes, exhibitions,
projects, internships, departmental club activities, field visits,
presentations, adaptation of drama and theatre in teaching form a
part of teaching learning process. Experiential learning is
provided by organising activities to promote entrepreneurial,
administrative and executive skills.

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UCLXxNiJtx2G7YKts3rfnN1q
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College's gender equity and sensitization efforts are as follows: 1. Sensitization to gender equity in curriculum activities Students taking courses like Sociology, Kannada, Hindi, English Language, Optional English, Psychology, Human Development, and English Literature are taught gender equity and sensitization themes as part of the curriculum.

2. Sensitization to gender equity in extracurricular activities

The following co-curricular events were planned by the college as part of its dedication to gender parity and awareness rising.

3. Special facilities for women a. Security and safety An external security service, a compound wall with jagged steel rods, CCTV monitoring, an anti-harassment cell, an anti-racism cell, a women's cell, and a grievance redressal cell all work together to protect women on campus.

b. Psychotherapy The College provides psychological counselling to stakeholders.

c. Common space There is a common area (no.58) for women that have restrooms, cross ventilation, appropriate lighting, tables, and seats as well as potable water.

d. Child care centre The College offers Teresian Buds Play Home as a day-care centre. It is furnished with all the equipment required.

File Description	Documents
Annual gender sensitization action plan	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/new-7.1.1-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Teresian College is dedicated to implementing the 3R's Policy—reduce, reuse, and recycle—in order to effectively manage waste. The following are the strategies:

- Vermicomposting and aerobic composting units are used to compost biodegradable trash, which is then used to grow trees, plants, fruits, vegetables, and flowers.
- Scrap dealers purchase metals, paper, and recyclable plastic among other items. Food trash collected is distributed to business owners who raise animals.
- Glass, old clothes, and single-use plastic are disposed of by Mysuru City Corporation (MCC). Sanitary napkins, cotton swabs, and bandages are burned in a thermal incinerator.
- Waste water is dumped into MCC's subterranean drainage system. Microbiological samples and culture media are autoclaved by MCC, and a buy-back arrangement has been reached for battery disposal.
- Equipment funded by the government (UGC, etc.) is managed in line with policy. Other e-waste is sold to scrap metal merchants.
- Before being disposed of in the sewage, chemicals are neutralized and diluted.

Waste recycling initiatives are:

- Test booklet pages that aren't used are recycled into notepads as part of waste management programs.
- Damaged wires are reused in experiments
- Plants are cultivated in single-use plastic bottles in the bottle garden.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

09-12-2024 05:06:06

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Teresian College is dedicated towards fostering harmony and tolerance among all stakeholders. In this regard, the College has started a number of initiatives, which are listed below:

Cultural Harmony The College is effective in drawing all

stakeholders in a range of cultural events. The college works to foster an inclusive cultural environment through a variety of cultural programs.

Regional Harmony The College's stakeholders come from different parts of India, such as North and Northeast India, Karnataka, Kerala, Tamil Nadu, Pondicherry, Andhra Pradesh, Telangana, Maharashtra, and Goa; they also come from other countries, like Bangladesh, Nepal, Afghanistan, Jordan, Yemen, Tanzania, and others.

Linguistic Harmony Languages spoken by stakeholders include Tamil, Marathi, Telugu, Hindi, Urdu, Arabic, English, Kannada, Malayalam, Konkani,Kodava, etc. Programs based on languages are organised

Community Harmony Religious backgrounds of the staff and students from Asia and Africa include Buddhism, Jainism, Islam, Christianity, and Hinduism. Peace in the community has been brought about through value education, interfaith dialogue and prayer services, celebrations of Christmas,Onam, Dasara, etc.

Socioeconomic Harmony The socioeconomic backgrounds of stakeholders are diverse. In addition to treating all stakeholders equally, the College offers scholarships, cost reductions, and a variety of outreach and extension programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The goal of Teresian College is to inculcate in all stakeholders the values outlined in the Indian Constitution. The Constitution establishes obligations for citizens, including rights, duties, responsibilities, and ideals.

The College has implemented the following strategies in this regard: • The College has implemented the 'Policy on Sensitization of Students and Employees to Constitutional Obligations' as a means of demonstrating its dedication to fostering in them the

ideals found in the Indian Constitution, which would enable them to be responsible citizens. • The Preamble, Fundamental Rights, and Duties are displayed on campus to increase awareness among different parties involved. • Reading and outlining the numerous obligations outlined in the Constitution during daily student assemblies to instil a set of values necessary for responsible citizenship. • The Preamble, Fundamental Rights, and Duties are displayed on the College website to increase awareness among the public and different stakeholders. • Celebrating national commemorative days, such as Republic Day, Independence Day, Constitution Day, and so forth, with the intention of communicating their values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/7.1.9-Additional-Information.pdf
Any other relevant information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/02/7.1.9-Policy-on-Constitutional-Obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teresian College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff. Important national and worldwide events are commemorated to honor the legends and honor their role in constructing the nation, so promoting mankind. The purpose of national festivals is to foster a sense of nationalism and patriotism. The College hosts events in an effort to foster cultural harmony and intercultural variety.

In order to promote respect and an open mind toward learning different cultures and traditions—two vital and dynamic qualities of a student living in a multi-cultural setting—Teresian College hosts cultural celebrations. As the stakeholders come together as members of the Teresian community, the College fosters and deepens their sense of belonging.

The outcomes of the national festivals celebrated are, development of a social responsibility among the staff and students; increased spirit of nationalism, imbibing cultural coexistence, secularism, display of unity, integration, discipline and integrity.

Twenty Three (23) celebrations have been organised during 2022-23.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<div align=center>View File</div>
Geo tagged photographs of some of the events	<div align=center>View File</div>
Any other relevant information	<div align=center>View File</div>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title - "Experiential Learning Approaches"

Objectives:

Holistic and comprehensive approaches to students by experiential learning.

Context:

Programme to bridge between the academic and industrial skills by experiential learning.

Practice:

Internships, project works, industrial and field visits, certificate and value-added courses, curricular and co-curricular activities were organized

Evidence of Success:

The programmes have contributed towards academic excellence with overall pass percentage of 95.07% and 11 gold medals. 101 students towards higher studies and 14 were recruited.

Problems Encountered and Resources Required:

Slow-learners' performance not impacted as they required a diverse approach of remedial classes and peer-teaching methods.

Best Practice 2

Title: "Empowerment Programmes for Holistic Development ofVillages"

Objectives:

To create awareness on contemporary issues and empowerment for societal welfare.

Context:

Programmes to address gender equality, health and hygiene prevalent in the villages for holistic development.

Practice:

Villagers are given experience by organizing programmes. Issues were addressed through skit, dance, talks etc. Health camps promoted hygienic practices.

Evidence of Success:

Eleven extension and outreach programmes were organised towards changing villagers approach and attitude.

Problems Encountered and Resources Required:

Working population impacted programme's effectiveness. Acceptance of modern perspectives and local education resource was challenging.

File Description	Documents
Best practices in the Institutional website	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/7.2.1-Best-Practices-1.pdf
Any other relevant information	https://www.teresiancollege.ac.in/wp-content/uploads/2024/04/7.2.1-Relevant-Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Empowering Women Through Value-Based Education"

Teresian College was founded in 1963 with the goal of empowering women from disadvantaged backgrounds. The founders envisioned a life-oriented education that empowers women by humanising and liberating them. As a result, these empowered women will be agents of change and development.

One of the College's thrust areas in order to achieve the vision is to promote value-based education among women. College believes that by empowering women, most social evils such as denial, deprivation, discrimination, and so on can be effectively mitigated. As a result, College intends to transform society. The College focuses on the following aspects in order to achieve its vision and mission: • Academic empowerment • Intellectual empowerment • Cultural empowerment • Physical empowerment • Financial assistance

The College also provides financial assistance to students from underprivileged backgrounds. The college has established a number of endowment prizes to encourage deserving students.

The academic achievements of our students in university examinations, where the total pass percentage was 95.07% with 11 gold medals and cash prizes, demonstrate the results of providing value-based education to women.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	[View File]

7.3.2 - Plan of action for the next academic year

Plan of action for 2023 - 2024:

01) To organize National level seminars / conferences

02) To enhance the number of solar lights in the campus

03) To increase the admission of students against the sanctioned seats

04) To organise PDP and FDP for teaching staff

05) To organise ATP for non-teaching staff

06) To promote collaborations with industries for research, internships, training and placements

07) To include skill enhancement in add-on/ certificate courses

08) To organise programs on IPR, research methodology and entrepreneurship

09) To organise extension activities in the adopted villages

10) To organise career guidance programs

11) To seek extra-mural research grants from funding agencies.

12) To explore sources to mobilize funds.