

**TERESIAN COLLEGE
MYSURU.**

Best Practice 1

Title - “**Experiential learning approaches**”

Objectives:

Comprehensive and all-encompassing methods for involving students in experiential learning.

Context:

Programs are designed to bridge the gap between academic knowledge and practical skills through experiential learning.

Practice:

Projects, industrial and field visits, certificate programs, value-added courses, internships, extracurricular and academic activities were planned.

Evidence of Success:

With an 89.5% pass rate, 8 gold medals, 12 recruits, and 171 students pursuing higher education, the programs have fostered academic success.

Problems Encountered and Resources Required:

Limited class time and student disengagement can hinder the effectiveness of experiential activities.

Best Practice 2

Title: “**Empowerment Programmes for Holistic Development of Villages**”

Objectives:

To raise awareness about current issues and empowerment for the benefit of society.

Context:

Program to handle gender equality, health, and hygiene common in the villages for comprehensive development.

Practice:

Villagers were made Competence by arranging programs. Problems were tackled through skits, dances, discussions, etc. Health camps encouraged sanitary habits.

Evidence of Success:

Twenty-two coordinated extension and outreach initiatives advanced towards altering villagers' perspectives and mind set.

Problems Encountered and Resources Required:

Working population affected the program's efficacy. Embracing contemporary viewpoints and local educational resources proved to be difficult.